



Rapids **LANDING**

PRIMARY SCHOOL



2018

Kindergarten

Parent Information

Brochure

creating *excellence* together





Welcome to

Kindergarten

Dear Parents and Carers

Kindergarten can be such an exciting and rewarding experience for your child as they grow and develop into the unique and special person that they are. Rapids Landing Primary School wants to work with you as a partner in your child's learning, building on the experiences you have provided as their first teachers and discovering more about the gifts that each child brings into this early childhood setting.

It is amazing to think that a child enrolling in Kindergarten this year will be graduating as a Year 12 in 2031. I wonder what their world will be like – the workforce....the occupations not even thought of....the universities and TAFEs or whatever tertiary education will be...I wonder and challenge our staff to think about it, too. We know it will be different and we need to be a flexible and distinctive school that helps prepare all students academically, socially, emotionally and physically for their world today, tomorrow and beyond. Parents and carers working with us helps their child see and feel the partnership we develop and they know they can learn and grow in a safe, supportive and inclusive environment, free to take learning risks, challenge themselves and achieve their personal best.

With 2018 being our foundation year, we have been given a unique opportunity to build a new school with a vision and ethos that reflects Margaret River, our community and most importantly the needs of our children. This will be the beginning of something very special for us all and we ask you to partner us in inspiring your child to be a motivated and engaged learner who will successfully adapt to an ever-changing world. We hope they love learning with us so they may thrive in an exciting and innovative learning setting that will enable them to reach their full potential.

We look forward to welcoming our 2018 Kindergarten students and their families to Rapids Landing Primary School and providing rich opportunities, developing and sustaining relationships and helping every child love learning for life, especially in their first year of school!

If you have any questions about the school please do not hesitate to contact us.

Lisa Helenius

Principal



creating *excellence* together





Contact Details:

	Rapids Landing Primary School
Address	42 Tonkin Boulevard, Margaret River
Postal Address	PO Box 1493, Margaret River WA 6285
Phone	9757 8200 and 9757 8201
Email	rapidslanding.ps@wa.edu.au
Principal	Lisa Helenius
Manager Corporate Services	Julie Walkden
Associate Principals	Larissa Marchant and Hayley Kirkup
Teachers	Theresa Host and To be Confirmed
Education Assistants	To be Confirmed (currently recruiting)

Introduction

Rapids Landing Primary School is situated in the heart of Margaret River. This southwest town is renowned worldwide for its thriving tourism and fusion between coastal and country living. Located about 3.5 hours south of Perth, the region owes much of its popularity to its pristine coastline, sprawling national parks and boutique vineyards, which brings more than 500 000 visitors to its doorstep each year.

Our Kindergarten

Our aim is to provide a safe, supportive environment that encourages exploration and appropriate learning experiences through intentional play, recognising the individual physical, intellectual, emotional and social needs of the children. We value implementing the Early Years Learning Framework and our Department of Education Kindergarten Guidelines.

Our Logo



A fusion of nature, education and people all working together.

Following many months of consultation, our logo captures the passion for our environment (leaves and water), our core purpose in educating our students (book) and the strong belief we have in that our school community will work in partnership to help every child be the best they can be.

Representations in the logo include:

- The water forming hands (working together) and
- Leaves for the beautiful environment that we will sustain, learn and grow in,
- A book symbolising education, including the past knowledge that we respect and build on (including history, such as the old Rapid Landing School) and the future knowledge we are yet to discover with our students,
- People (the yellow at the top). These people can be you or me as we help every child achieve their potential. We like to see them as our students, as they are at the centre of everything we do at Rapids Landing Primary School.





Our Vision

Our vision is to *create excellence together* with every student through the provision of a high-quality education in a safe, supportive and inclusive learning community. Students are equipped with the skills and understandings to become engaged life-long learners and active global citizens in the 21st century.

creating excellence together

School Information – Frequently Asked Questions

When can children start Kindergarten?

Children can start Kindergarten if they were born on or before 30 June in the year they turn four.

How often do children attend Kindergarten?

Children can enrol in five full day sessions each fortnight. At Rapids Landing Primary School we offer a 15 hour a week Kindergarten program through implementing the following structure where students will have two consecutive days each week, with the Wednesday being once a fortnight.

- The Red Group (Monday/Tuesday) will attend Wednesdays each odd week of the school term, with
- The Blue Group (Thursday/Friday) attending Wednesdays each even week of the school term.

	Monday	Tuesday	Wednesday	Thursday	Friday
Weeks 1, 3, 5, 7, 9 (Odd)					
Weeks 2, 4, 6, 8, 10 (even)					

Please Note: to allow children the opportunity to phase into Kindergarten, a special timetable is provided during the first two weeks of the year. Details regarding this are enclosed.

What time does Kindergarten start and finish?

Kindergarten hours are 8.50am – 3.05pm.

Drop off: Our classroom doors open at 8:35am to enable students to be settled and ready to learn. We encourage you to stay and read or complete an activity with your child. Please be on time each morning. At 8.50am the siren sounds to commence classes. Parents and carers are asked to leave at this time.

Pick up: Department of Education policy states that a Kindergarten child must be dismissed to a responsible person (This is usually a parent or nominated adult. Primary aged students are unable to collect Kindergarten siblings). Please collect your child promptly at 3:05pm, as they may become unsettled if left waiting. A few minutes is a long time when you are 3 or 4 years old.

The gate from the car park into the Kindergarten/Pre-Primary playground is unlocked at 8:35am and locked again at 9:15am. In the afternoon it is unlocked at 3:00pm and locked again at 3:25pm. **PLEASE HELP US BY ENSURING THAT YOU SHUT THE GATE WHEN YOU ENTER OR EXIT.** If you need to come into the school outside of these hours during the school day, please enter or exit through the School Office. Parents and carers are asked to supervise their child before and after school.





What is the process if I need someone else to pick up my child?

If someone other than yourself is going to pick up your child, you will need to inform your child's teacher in writing. **This is extremely important.** Parents and carers can give long authorisation for regular variations to the collection of children, eg a Day Care person always collects on Thursday. In the event of unforeseen circumstances, you are requested to ring the School Office (9757 8200) to confirm details before 2:30pm. Please ring rather than email to be confident we know of any changes to the responsible person collecting your child.

What do I need to do if my child is absent from school?

If your child is absent from school, please contact the School Office or inform the teacher either on the day or when your child returns to school. Extended leave should be discussed in advance with the Principal. If your child is absent for more than 3 consecutive weeks without an explanation, we will assume you no longer require the place for your child. We will offer the position to the next child who may be on a waiting list.

Late to School

If your child arrives after 9:15am, please bring them to the School Office to sign them in. We are always happy to see our students, so please bring them to school even if you are running a little late.

Early Release from School

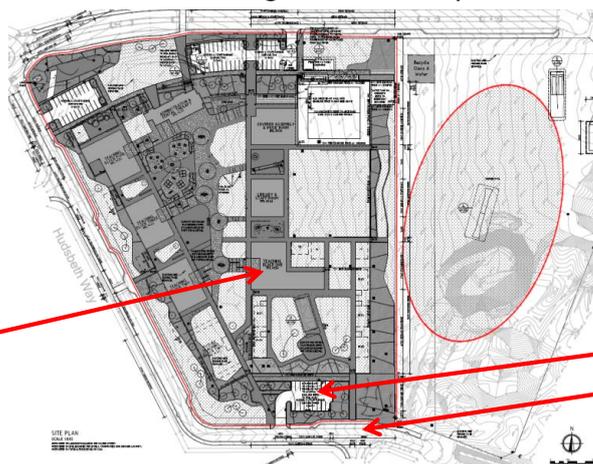
If you need to pick up your child from school early, please make prior arrangements with your child's teacher and enter through the School Office to sign them out.

What is the Process if there is a Custody Order in Place?

Please see the Principal if there is a custody matter we need to be aware of. The Principal will then notify the classroom teacher. In the event that a custody order has been issued with regard to a child, the Court Order must be presented immediately to the School Office to sight and retain a copy. It is the parent and carer's responsibility to keep the school informed of any changes to Court Orders.

Where Can I Park?

Limited parking is available onsite in the lower carpark near Three Bears (Early Childhood block) and the oval. Parking embayments are also located along Hudsbeth Way.



Kindergarten/Pre-Primary
(Three Bears) gate

Limited parking





Toileting

Typically, Kindergarten children are able to go to the toilet independently. This means your child is able to:

- realise when they need to go to the toilet
- adjust their clothing accordingly
- use toilet paper
- wash their hands after using the toilet.

Accidents do happen and staff are there to help develop these skills independently. You can help by getting your child to practise these independent toileting skills so they are ready for Kindergarten. If your child is not fully toilet trained, please inform the teacher at what stage of training your child is at so we may also support them to feel comfortable.

What Happens at Kindergarten?

Rapids Landing Primary School Kindergarten provides a safe, stimulating and supportive environment where children can grow socially, emotionally, physically and intellectually.

We aim to capture children's natural love of learning while developing literacy and numeracy skills that are essential for future learning.

Children learn through playing and being actively involved in experiences planned by their teachers. Children are encouraged to explore, discover, improvise, create, question, discuss and construct.

Learning is hands on and takes place through touching, seeing, hearing, smelling, tasting, exploring and experimenting.

Some of the activities children may participate in include:

- ❖ designing and creating
 - ❖ dressing up
 - ❖ dancing
 - ❖ doing puzzles
 - ❖ making collages
- ❖ listening to and playing music
- ❖ painting and drawing
- ❖ cooking
- ❖ reading books and storytelling
- ❖ playing with clay, play dough, blocks, sand and water
- ❖ using outdoor play equipment





Preparing for Kindergarten

The first day of Kindergarten can be an anxious experience for both you and your child. Preparing your child for Kindergarten by answering all their questions honestly and in as much detail as they can understand can help prevent potential anxieties. Here are some tips to get ready for starting school in February 2018:



- ★ Read stories with your child about starting school.
- ★ Go past the school and talk to your child about how they will soon be going there, the exciting things they will do, and the friends they will make.
- ★ Check that your child can open and use their lunch box and drink bottle by themselves and help them to practise this.
- ★ Explain that Mummy/Daddy, Day Care or their responsible adult will drop them off and then pick them up when school has finished.



A month before:

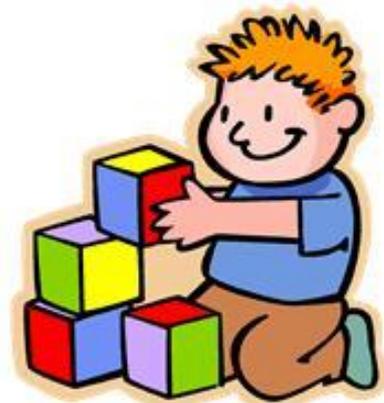
- ❖ Talk positively about Kindergarten.
- ❖ Discuss what it will be like and read books about starting school to your child.
- ❖ Encourage your child to ask questions about Kindergarten.
- ❖ Talk about the new and known friends that will be at Kindergarten.

A few days before:

- ❖ Discuss the Kindergarten routine with your child (what time they will start, when they will eat their lunch, what time they will come home).
- ❖ Show your child their school belongings and talk to them about what they will need at school (hat, lunchbox, drink bottle, towel or pillow).
- ❖ Try on their school uniform.
- ❖ Ensure your child has everything they will need for their first day (see list in Kindergarten brochure).

The first day:

- ❖ Make sure your child has everything they might need for the first day, including spare clothing, just in case.
- ❖ Arrive with your child on time and set aside enough time to help them settle in.
- ❖ Introduce yourself and your child to their teacher and make sure they know where the toilets are.
- ❖ Make sure your child knows who will pick them up.
- ❖ Arrive on time to collect your child – they cannot wait to tell you about their day!





Reading Books about Starting School

The following books all cover the theme of starting school for the first time. They may be a useful way to prepare your child through story telling.

- *Billy and the Big New School* by Catherine and Laurence Anhold (Orchard Books)
- *Buzzy had a Little Lamb* by Harriet Ziefert and Emily Bolam (Blue Apple Books)
- *Fiona the Pig's Big Day* by Leigh Hobbs (Penguin/Viking)
- *First Day* by Margaret Wild and Kim Gamble (Allen & Unwin)
- *I Am Too Absolutely Small for School* by Lauren Child (Orchard Books)
- *Meet the Barkers: Morgan and Moffat go to School* by Tomie de Paola (Putman)
- *Mr Ouchy's First Day* by BG Hennessy and Paul Meisel (Putnam)
- *Tom goes to Kindergarten* by Margaret Wild and David Legge (ABC Books)
- *When an Elephant Comes to School* by Jan Ormerod (Lincoln)
- *Who will go to School Today?* by Karl Ruhmann and Miriam Monnier (North-South)

There are many programs that allow children to practise reading in a fun way. Try betterbeginnings.com.au, readingeggs.com.au and bookadventure.com.





Term dates for Students 2018

Term One Wednesday 31 January- Friday 13 April 2018

Term Two Tuesday 1 May-Friday 29 June 2018

Term Three Tuesday 17 July-Friday 21 September 2018

Term Four Tuesday 9 October-Thursday 13 December 2018

School Uniform

We encourage Rapids Landing Primary School students to wear the school uniform and a school hat throughout the year. A very dedicated Steering Committee helped staff to work through the complex task of determining our amazing school uniform, including a reversible sun smart hat. Children are required to wear their hat when they are playing outside of the classroom. At Rapids Landing Primary School we have a *Have hat, will play in the sun* policy. This hat will stay at school.

Uniform order forms outline our uniform options and show images of our products. Prices and ordering details are also included. Please ensure your child wears appropriate shoes and minimal, if any, jewellery to and from school. Remember to label ALL clothing, including socks and shoes with your child's full name. As we are encouraging independence, would appreciate shoes your child can manage independently.



School Bags

Please ensure that your child's belongings are secured in an appropriate bag. Children should be able to open and close their bag independently. Please check your child's bag every day for work, notes, wet clothes, etc. Each child will be provided with a folder to take home notes. Please also check this folder daily.

Daily Requirements

Your child will need the following supplies everyday:

- sunscreen - please apply sunscreen before coming to school
- drink bottle - filled with fresh water (no juice, cordial, etc)
- fruit or raw vegetables
- spare clothes - sometimes unexpected toileting accidents do happen and sometimes we engage in water play so please supply labelled spare clothes that fit and are season appropriate.
- healthy lunch
- notes folder





Food Requirements

At Rapids Landing Primary School we follow the Department of Education's Healthy Food and Drink Policy. Your child is strongly encouraged to bring healthy food and drinks to Kindergarten. A typical lunchbox may consist of:

- 1 bottle of water
- 1 - 2 pieces of fresh fruit or raw vegetable sticks. Kindergarten students sit together for a mid morning snack and this is an important part of our program. This opportunity to drink water and snack on fruits or vegetables is often referred to as "Crunch & Sip." Apart from encouraging the use of manners and the development of social interaction, the children are often exposed to different foods and we are able to discuss healthy options.
- A packed lunch. Please keep it simple and nutritious. **A sandwich, wrap or salad** will be encouraged to be eaten first. Then children may have **an additional piece of fruit/ vegetable and a small snack.** (Popcorn, yoghurt, cheese and crackers, etc, are appropriate snacks). There are many websites that offer healthy lunchbox ideas. The following link is one example.
http://raisingchildren.net.au/articles/packing_healthy_lunches.html
- **We encourage you, where possible, to avoid nuts and egg products in lunches due to the potential of children having allergies.**



Special Occasions

Birthday cupcakes are very welcome but please let the teacher know when you plan to bring them in. If you have any other special occasions to celebrate or if there are any events that your child cannot participate in, please notify the teacher.

Booklist Items

Your child will also require the following booklist items:

- crayons (Micador Giant Octagonal Box 12)
- A3 display book
- A4 display book
- A4 Document Wallet – Velcro closure
- A3 document wallet – Velcro closure
- permanent marker (Artline 70 bullet black)
- marker (Artline 210 medium black 0.6mm)
- glue (Uhu Stick 40gm) x 4
- textas (Smart Tip Jumbo Pack 10)
- HB lead pencils (Faber Castell junior triangular pencil) x 2
- colour pencils (Faber Castell jumbo)
- scissors (Westcott ergo junior 127mm blunt tip)
- whiteboard marker (Artline 577 2mm bullet nib)

Please note: A small pillow or towel (your teacher will let you know) for rest times is required. Due to storage limitations, a square 20cm pillow is ideal (no pillow pets please). For towels, please bring a regular towel rather than a large bath sheet. The pillow or towel needs to be clearly labelled with your child's name and please be aware that it will stay at Kindergarten during the term. Students will also be asked to provide an art shirt to protect their uniform during art activities and a library bag. **We would also welcome a donation of a box of tissues.**





Reporting

Your child will store some special pieces of work in an A3 Display Folder, forming a Progress Pack of their learning. The Progress Pack will go home at the end of each term together with a report at the end of each semester. We will also have a Learning Journey. More details on these reporting formats will be provided throughout the year.

During the first two weeks of Kindergarten when we are phasing in full days, you and your child will be invited to an interview with their classroom teacher. This 10-15 minute conversation is a great way for us to discover more about your child, especially their learning needs and interests.

Family Roster

At Rapids Landing Primary School we value the important role that families play in education and we encourage the involvement of parents and carers. Participating in activities is an opportunity for families to observe their child in a school environment, to see what is happening in classrooms and to enjoy yourself alongside your child in their learning.

Family Rosters will be available for you to volunteer your time each term. When you come to help, there will be many ways for you to assist. Perhaps the teacher will ask you to help with classroom activities, fruit preparation and outdoor play.

Please note: help provided by any member other than a parent requires a **Working with Children Check or a signed Confidential Declaration Form**. Forms are available at the School Office.

Assisting Rapids Landing Primary School

The development of children is a shared responsibility between the school and parents and carers. You can assist our school and your child's educational development by:

- Being on time to drop off and pick up from school.
- Ensuring that all absences are explained.
- Notifying the Principal if you plan on being away for an extended period (more than 3 school days).
- Discouraging your child from bringing toys to school (unless requested by the teacher).
- Helping your child wear school appropriate clothing and minimal, if any, jewellery.
- Promptly reading, signing and returning (if necessary) all forms and notes.
- Routinely read the school newsletter and any other notices that may be displayed or sent home.
- Keeping up regular contact with your child's teacher. Any concerns (health, educational, family) should be discussed at your earliest convenience.
- Making a time in advance to privately discuss more lengthy and/or confidential matters.
- Please Note: Class meetings will be held by classroom teachers at the start of the school year. You will be informed of the date in advance. This meeting will give Kindergarten staff the opportunity to share their class policy and information specific to their classroom. There will be an opportunity to ask questions at the end of the meeting. This is also a good opportunity for parents and carers to meet and network with other parents and carers.
- During the first few weeks of phasing in, your child's teacher will meet with you individually to discover more about your child's needs and interests and discover any information that will add to their success at starting Kindergarten.
- Children's Work - Children put a lot of effort into their activities at this age and enjoy being praised for it. Please ask your child what they have done each day. Children learn through play. If they haven't anything to take home it doesn't mean they haven't been busy learning.





Health and Medication

It is important that you keep your child at home if they are ill as an unwell child can be infectious to others and it is hard to learn when you are feeling poorly. If your child feels unwell at school, we will contact parents and carers and request that they take their child home.

Appendix 4

Exclusion from School

Recommended minimum periods of exclusion from school, pre-school and child care centres for contacts of and cases with infectious diseases

Condition	Exclusion	Exclusion of contacts
Chickenpox	Exclude until all vesicles have crusted, approximately 5 days	Refer any immunosuppressed children (e.g. leukaemia patients) to their doctor. Do not exclude other contacts
Conjunctivitis	Exclude until discharge from eyes has ceased	Do not exclude
Diarrhoea	Exclude until diarrhoea has ceased for 24 hours. For high risk groups (hcv, food handler, child care staff) exclude for 48 hours after symptoms cease	Do not exclude
Hand, Foot and Mouth disease	Exclude until vesicles have crusted/dry	Do not exclude
Hepatitis A	Exclude until 14 days after onset of illness or 7 days after jaundice appears	Do not exclude. Contact management will be coordinated by public health unit staff
Herpes simplex 'Cold Sores'	Not excluded if the person can maintain hygiene practices to minimise the risk of transmission. If the person cannot comply with these practices (e.g. because they are too young), they should be excluded until the sores are dry. Sores should be covered with a dressing where possible.	Do not exclude
Impetigo	Exclude until after antibiotic treatment has commenced Lesions on exposed skin surfaces should be covered with a waterproof dressing. Young children unable to comply with good hygiene practice should be excluded until sores are dry	Exclude until 24 hours after completing treatment

Condition	Exclusion	Exclusion of contacts
Measles	Exclude for 4 days after the onset of rash	Do not exclude vaccinated or previously infected contacts. All other contacts should be excluded until 14 days after the onset of the rash in the last case. If susceptible contacts are vaccinated within 72 hours of their first contact with the first case they may return to school following vaccination. Contact management will be coordinated by public health unit staff
Meningococcal Infection	Exclude until after treatment completed	Do not exclude. Discuss with public health unit staff
Molluscum contagiosum	Do not exclude	Do not exclude
Mumps	2 days prior, to 5 days after parotitis (swollen salivary glands)	Do not exclude
Parvovirus (B19 erythema infectiosum, fifth disease)	Exclusion not necessary	Pregnant women who have been exposed to parvovirus B19 should consult their doctor
Ringworm, scabies, pediculosis (lice), trachoma	Exclude until person has received antifungae treatment for 24 hours. For head lice exclude until hair is treated, lice removed. For scabies, trachoma, exclude until person has received treatment	Do not exclude
Rubella (german measles)	Exclude for 4 days after onset of rash	Do not exclude. Refer pregnant contacts to their doctor. Discuss with public health unit staff
Streptococcal Infection (including scarlet fever)	Exclude until person has received antibiotic for 24 hours	Do not exclude
Whooping cough	Exclude until 5 days after an appropriate antibiotic treatment or for 21 days from the onset of coughing	Contact management will be coordinated by public health unit staff
Worms (Intestinal)	Exclude until diarrhoea has ceased	Do not exclude

If your child requires medication throughout the school day, it is necessary for you to fill out and sign a medical administration form. Please see the School Office for more information. There are Department of Education requirements for infectious diseases. The tables following outline these and explain how long students should be kept away from school. These exclusion periods can be altered if supported by a Medical Certificate. Please contact the School Office if you have any questions.

Head Lice

Head Lice (nits) are a common problem in schools. If your child has head lice please treat their hair and remove all eggs and lice. Please follow the QR code for The Government of Western Australia, Department of Health's fact sheet on head lice.





Western Australian Vaccination Schedule

The Government of Western Australia, Department of Health, provides the table below. It outlines the diseases that are protected against through the childhood immunisation schedule.



Government of **Western Australia**
Department of **Health**

Childhood immunisation schedule

Use the checklist below to tick off your child's immunisations as you go.

Age	Disease protected against	
Birth	• Hepatitis B (1 injection) <i>(usually offered in hospital)</i>	<input type="checkbox"/>
6–8 weeks	• Diphtheria, tetanus, pertussis (whooping cough), hepatitis B, poliomyelitis, haemophilus influenzae type b (1 injection) • Pneumococcal (1 injection) • Rotavirus (drops in mouth)	<input type="checkbox"/>
4 months	As above	<input type="checkbox"/>
6 months	As above	<input type="checkbox"/>
12 months	• Haemophilus influenzae type b, meningococcal C (1 injection) • Measles, mumps, rubella (1 injection)	<input type="checkbox"/>
The following groups need an additional vaccine at 12 months:		
Aboriginal children	• Hepatitis A (1 injection)	<input type="checkbox"/>
Pre-term or low birth weight	• Hepatitis B (1 injection)	<input type="checkbox"/>
Medically at risk	• Pneumococcal (1 injection)	<input type="checkbox"/>
18 months	• Measles, mumps, rubella, varicella (1 injection) only for those who received a MMR vaccine previously • Diphtheria, tetanus, pertussis (whooping cough)	<input type="checkbox"/>
18 months Aboriginal children only	• Pneumococcal (if not already given at 12 months) • Hepatitis A	<input type="checkbox"/>
4 years	• Diphtheria, tetanus, pertussis (whooping cough), poliomyelitis (1 injection)	<input type="checkbox"/>
Medically at risk	• Pneumococcal (1 injection)	<input type="checkbox"/>
All children aged from 6 months to less than 5 years should also receive the influenza vaccine each year. WA Health also offers a FREE vaccination program for year 8 students provided across 3 terms.		

For more information visit www.healthywa.wa.gov.au/immunisation

Child Health Services

Prior to starting Kindergarten is an ideal time to visit the Community Child Health Nurse (CCHN). They offer a no fee appointment where you can discuss any concerns about your child's well being and development. If necessary, additional health services such as speech, physiotherapy, occupational therapy, enuresis, social worker or dietician may be accessed.

The closest CCHN to Rapids Landing Primary School is:

Margaret River Hospital

Farrelly Street, Margaret River

Phone: 9757 0416





Dogs and Scooters/Skateboards– Student Health and Well Being

- **Dogs** - A reminder to parents and carers that dogs should not be brought onto school grounds when dropping off or collecting your child from classrooms - this includes being left unattended and tied to a boundary fence. You may know your dog is well trained and is unlikely to harm a child, however, schools are busy places where unpredictable events may trigger unexpected behaviours. Regardless of size or breed, it is inappropriate to bring dogs onto school grounds and I strongly ask you to respect this request.
- **Scooters, Skateboards and Bikes** – Any form of transport, including bikes, scooters and skateboards, must be wheeled or carried on school grounds. This includes pathways into our school.

Parents & Citizens

The P&C is an important body consisting of staff and parents and carers. They aim to work together to help provide information about school issues and educational developments. They also help provide extra materials and equipment for the whole school, often through fundraising efforts. Please contact the School Office if you would like to be involved.

Contributions

- In accordance with the Department of Education Contributions, Charges and Fees Policy, schools can request up to a maximum contribution of \$60.00 for Kindergarten-Year 6 students. A contribution is voluntary, however, these contributions play a significant role in the provision of materials, services and facilities used by our students in their educational program.
- **Bus Charge** - during the year children will be involved in additional learning experiences by going on excursions. The cost of transporting the children by bus to these excursions is \$10 for the year.
- **Additional Costs** - Other learning experiences may incur a cost. For example an incursion in the school or entry fees into an excursion. The anticipated cost of these additional extras will be \$30 for the year.





Digital Communications

Facebook



Our Facebook has been incredibly helpful in sharing information and keeping our school community updated:
Rapids Landing Primary School

Website

Please note, our website and school app are currently under construction and we hope to have them live early 2018. When they are available, please visit:

www.rapidslandingsps.wa.edu.au

App for Rapids Landing Primary School

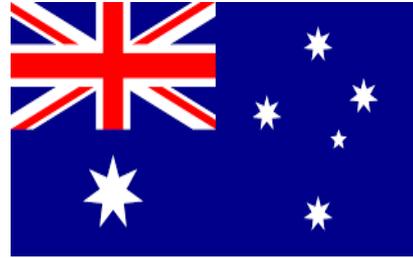
The application (app) will provide direct access to newsletters, term planners, submit student absences and a copy of uniform order forms. It will enable you to call or email directly from your smartphone or tablet. The app will be available as a free download from the Google Play or App Stores.

Rapids Landing Primary School promotes all students to be active citizens in their world.

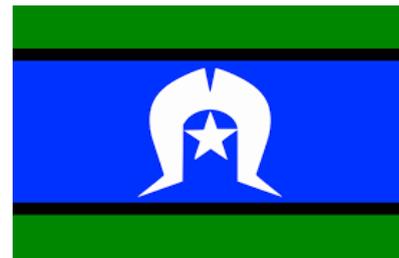


National Anthem

Australians all let us rejoice,
For we are young and free;
We've golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia fair.
In joyful strains then let us sing,
Advance Australia Fair.



Beneath our radiant Southern Cross
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing,
Advance Australia Fair.



School Song

In 2018, we will be creating a [School Song](#) with our school community.

We warmly welcome you and your child to our school community. We look forward to sharing this exciting and important journey with you and making 2018 a great year for your child.