



Rapids LANDING

PRIMARY SCHOOL



2021

Pre-Primary

Parent Information

Brochure

creating *excellence* together





Welcome to *Pre-Primary*

Dear Parents and Carers

Pre-primary provides your child with a broad range of skills to help them understand the world. It can be such a stimulating and rewarding experience for your child as they continue to grow and develop into the unique and special person that they are. Rapids Landing Primary School wants to work with you as a partner in your child's learning, building on the experiences they learnt in Kindergarten and with you at home. We love discovering more about the gifts that each child brings into this early childhood setting and inspiring them to want to learn.

Pre-Primary is the first compulsory year of schooling in Western Australia, with students attending every day. Our program will build on the pre literacy, pre numeracy and social skills learned in Kindergarten.

It is amazing to think that a child enrolling in Pre-Primary this year will be graduating as a Year 12 in 2033. I wonder what their world will be like – the workforce....the occupations not even thought of....the universities and TAFEs or whatever tertiary education will be...I wonder and challenge our staff to think about it, too. We know it will be different and we need to be a flexible and distinctive school that helps prepare all students academically, socially, emotionally and physically for their world today, tomorrow and beyond. Parents and carers working with us help their child see and feel the partnership we develop and they know they can learn and grow in a safe, supportive and inclusive environment, free to take learning risks, challenge themselves and achieve their personal best.

We have been given a unique opportunity to build a school with a vision and ethos that reflects Margaret River, our community and most importantly the needs of our children. This is something very special for us all and we ask you to partner us in inspiring your child to be a motivated and engaged learner who will successfully adapt to an ever-changing world. We hope they love learning with us so they may thrive in an exciting and innovative learning setting that will enable them to reach their full potential.

We look forward to welcoming our 2021 Pre-Primary students and their families to Rapids Landing Primary School and providing rich opportunities, developing and sustaining relationships and helping every child love learning for life, especially in their first year of compulsory school!

If you have any questions about the school please do not hesitate to contact us.

Lisa Helenius

Principal





Welcome to Pre-Primary

This Rapids Landing Primary School Parent Information Booklet is designed to guide your understanding of the many organisational aspects of our school that are important to you and your family each day.

This booklet will continue to evolve as our school grows and our structures and processes change to accommodate our increasing student enrolment numbers.

As an Independent Public School, we are empowered to make decisions best suited to the needs and interests of our students. We believe strongly in positive relationships and encourage communication between all members of our school community. If you require any further clarification or additional information, please do not hesitate to contact the school in person or by telephone (08) 9757 8200.

Our Pre-Primary

Our aim is to provide a safe, supportive environment that encourages curiosity, exploration and appropriate learning experiences through intentional teaching and play, recognising the individual physical, intellectual, emotional and social needs of the children. We value implementing the Western Australian Curriculum and the Early Years Learning Framework.

Our Vision

Our vision is to **create excellence together** with every student through the provision of a high-quality education in a safe, supportive and inclusive learning community. Students are equipped with the skills and understandings to become engaged life-long learners and active global citizens in the 21st century.

creating *excellence* together

Our Pedagogical Statement for Early Childhood

At Rapids Landing Primary School, we foster children's desire to explore and investigate the world around them by providing a rich learning environment that promotes curiosity and wonder. We actively engage with children in their play, discovery, exploration and learning, as we strive to develop curious, confident, and resilient children.

We embed a love of learning in children by deliberately creating a wide range of developmentally appropriate experiences that allow children to be active, creative, inquiring, capable, communicative and imaginative learners. Through these experiences, children are encouraged to make choices and decisions, solve problems, take risks, question and take responsibility for their learning.

In celebration of the diversity of the Rapids Landing School Community and in recognising the important role families play in their child's education, respectful and trusting partnerships with our families and the wider community are developed and nurtured.





Our Logo



A fusion of nature, education and people all working together.

Following many months of consultation, our logo captures the passion for our environment (leaves and water), our core purpose in educating our students (book) and the strong belief we have in that our school community will work in partnership to help every child be the best they can be.

Representations in the logo include:

- The water forming hands (working together) and
- Leaves for the beautiful environment that we will sustain, learn and grow in,
- A book symbolising education, including the past knowledge that we respect and build on (including history, such as the old Rapid Landing School) and the future knowledge we are yet to discover with our students,
- People (the yellow at the top). These people can be you or me as we help every child achieve their potential. We like to see them as our students, as they are at the centre of everything we do at Rapids Landing Primary School.

History of School

Rapids Landing Primary School opened at the beginning of 2018 as an Independent Public School catering for Kindergarten to Year 6 students. Rapids Landing Primary School is proud to be the first government primary school to open its doors in Margaret River since 1909. Our core purpose is in educating and ensuring every student has the opportunity to be the best they can be. We have worked closely with our local community to develop this purpose and the direction for our new school to ensure it reflects the aspirations, uniqueness and diversity of our school community and students.

The school has state of the art facilities and resources to cater for teaching and learning in the 21st century. Classrooms have stylish, modern furniture that meets the cooperative nature of today's learning environments. Situated on beautifully landscaped grounds, the campus comprises a range of modern buildings including an on-site Kindergarten, 2 Pre-primary Centres, 12 primary classrooms, a library resource centre, an art and science room, music and drama room, administration block, covered assembly with an activity area and canteen that is ready to provide nutritious food to fuel eager learners when student numbers make this viable.

Rapid Landing School operated from 1925 to 1927 and was situated approximately 1km from our current school site. This school taught students of all ages who lived in the Group 23 settlement. The developers added an "s" to Rapid as Rapids connects to the water flowing in Darch Brook, a nearby river.

Rapids Landing Primary School is located on Tonkin Boulevard, named after Sir John Tonkin (Western Australia premier, 1971-1974). Sir John Tonkin was one of the first teachers at the original site.

Whilst Rapids Landing Primary may be a new school, it certainly has strong links to the past and surrounding area.



Rapid Landing School 1925-1927





Our School Beliefs

WHOLE SCHOOL PEDAGOGY

(science of teaching -the function, work, method or art of a teacher)

BELIEFS ABOUT TEACHING AND LEARNING

(Students learn best when....) (Teachers teach best when...)

Curriculum

...learning programs build on the existing knowledge of students, are culturally and developmentally appropriate and have real life applications.

...they are engaged in a challenging, purposeful and inclusive curriculum that motivates and supports them to achieve their personal best and become resilient life long learners.

Learning Environment

...they have a safe, supportive, engaging and inclusive learning environment that fosters a sense of belonging, connection and curiosity.

Relationships

... strong, positive relationships within and across the whole school community are valued, encouraged, nurtured and strengthened through shared expectations, common goals and mutual respect.

School Community

... students

- take ownership of their learning and accept personal responsibility to be active, resilient and engaged life long learners,
- accept and appreciate others for who they are, and
- are good neighbours and active citizens.

... staff

- are motivated, professional, engaged and compassionate,
- value each child, and
- provide opportunities for students to take responsibility for their own learning,
- value giving and receiving feedback to self and others

... parents and carers

- are partners in their child's learning and share common understandings of their child's development.
- develop relationships with our school community to support teaching and learning.

... the wider community

- works in partnership to support and enhance teaching and learning.
- enable partnerships that enhance student learning, global connections and global citizenship.





School Contact Details:

Principal	Lisa Helenius
Associate Principals	Hayley Kirkup, Amanda Higgins, Leigh Westcott
Manager Corporate Services	Chelsea Yates
School Officer	Alice Westcott
	Rapids Landing Primary School
Street Address	42 Tonkin Boulevard, Margaret River
Postal Address	PO Box 1493, Margaret River WA 6285
Phone	9757 8200
Email	rapidslanding.ps@education.wa.edu.au
Website	www.rapidslandingps.wa.edu.au
Facebook	search Rapids Landing Primary School
School Stream (App)	Rapids Landing Primary School
Office Hours	8.00am – 4.00pm

Term Dates 2021

All term dates for the current year and future years are available on the Department of Education website:
www.det.wa.edu.au/education/termdates/

Please note the School Development Days.

Term One	Monday 1 February-Thursday 1 April 2021
Term Two	Tuesday 20 April-Friday 2 July 2021
Term Three	Tuesday 20 July-Friday 24 September 2021
Term Four	Tuesday 12 October-Thursday 16 December 2021

School Development Days 2021

Thursday 28 January and Friday 29 January; Tuesday 19 April; Monday 19 July; Monday 11 October and Friday 17 December 2021

Public Holidays 2021

Labour Day	Monday 1 March
Good Friday	Friday 2 April (<i>the start of April School Holidays</i>)
Easter Monday	Monday 5 April (<i>during April School Holidays</i>)
Anzac Day	Monday 26 April
Western Australia Day	Monday 7 June
Queen's Birthday	Monday 27 September (<i>during October School Holidays</i>)

School Hours and Break Times

School Commences	8.50am
Morning Recess	10.50am – 11.15am
Lunch Break	1.15pm – 2.00pm
End of School Day	3.00pm

During learning, students may engage in physical breaks and Crunch 'n Sip alongside their teacher.





School Information – Frequently Asked Questions

When can children start Pre-Primary?

Children can start Pre-Primary if they were born on or before 30 June in the year they turn five. This means they are 5 years old by 30 June 2021.

How often do children attend Pre-Primary?

After a year of part-time Kindergarten, your child goes on to full-time Pre-Primary. Pre-Primary is the first compulsory year of schooling in Western Australia. Western Australian law stipulates that all school-aged children must go to and attend school every day. Developing the habit of going to school every day is important so that your child does not miss out on important ideas and skills they need for future learning.

Did you know:

- missing half a day of school each week equates to one month of missed learning per year
- the attendance habits set by your child when they first start school continue throughout their school life
- if your child misses half a day of school each week between Pre-Primary and Year 10, they would miss almost one full year of learning
- learning is cumulative – if your child misses a day, it is harder for them to catch up.

You can help by arriving and collecting your child on time; making sure they get nutritious meals and enough sleep, making appointments with doctors, dentists and specialists, and making holiday plans during school holidays and not during the school term.

What time does Pre-Primary start and finish?

Pre-Primary to Year 6 hours are 8.50am – 3.10pm.

Drop off: Our classroom doors open at 8:35am to enable students to be settled and ready to learn. We encourage you to stay and read or complete an activity with your child. Please be on time each morning. At 8.50am the siren sounds to commence classes. Parents and carers are asked to leave at this time.

Pick up: Department of Education policy states that a Pre-Primary child must be dismissed to a responsible person (This is usually a parent or nominated adult. Primary aged students are unable to collect Pre-Primary siblings). Please collect your child promptly at 3:10pm, as they may worry or become unsettled if left waiting. A few minutes is a long time when you are 4 or 5 years old.

The gate from the car park into the Kindergarten/Pre-Primary playground is unlocked at 8:30am and locked again at 9:15am. In the afternoon it is unlocked at 2:45pm and locked again at 3:25pm. **PLEASE HELP US BY ENSURING THAT YOU SHUT THE GATE WHEN YOU ENTER OR EXIT.** If you need to come into the school outside of these hours during the school day, please enter or exit through the Administration Office. Parents and carers are asked to supervise their child before and after school.

What is the process if I need someone else to pick up my child?

If someone other than custodial parents and carers is going to pick up your child, you will need to inform your child's teacher in writing. **This is extremely important.** Parents and carers can give long authorisation for regular variations to the collection of children, eg a Day Care person always collects on Thursday, by completing a *Permission for Alternative Responsible Person to Collect My Child* form. In the event of unforeseen circumstances, you are requested to ring the Administration Office (9757 8200) to confirm details before 2:30pm. Please ring rather than email to be confident we know of any changes to the responsible person collecting your child.





What do I need to do if my child is absent from school?

If your child is absent from school, please contact the Administration Office using the SchoolStream app, email or telephone, or inform the teacher either on the day or when your child returns to school. Extended leave should be discussed in advance with the Principal. Please remember that Pre-Primary is compulsory and every day of learning is important.

Late to School

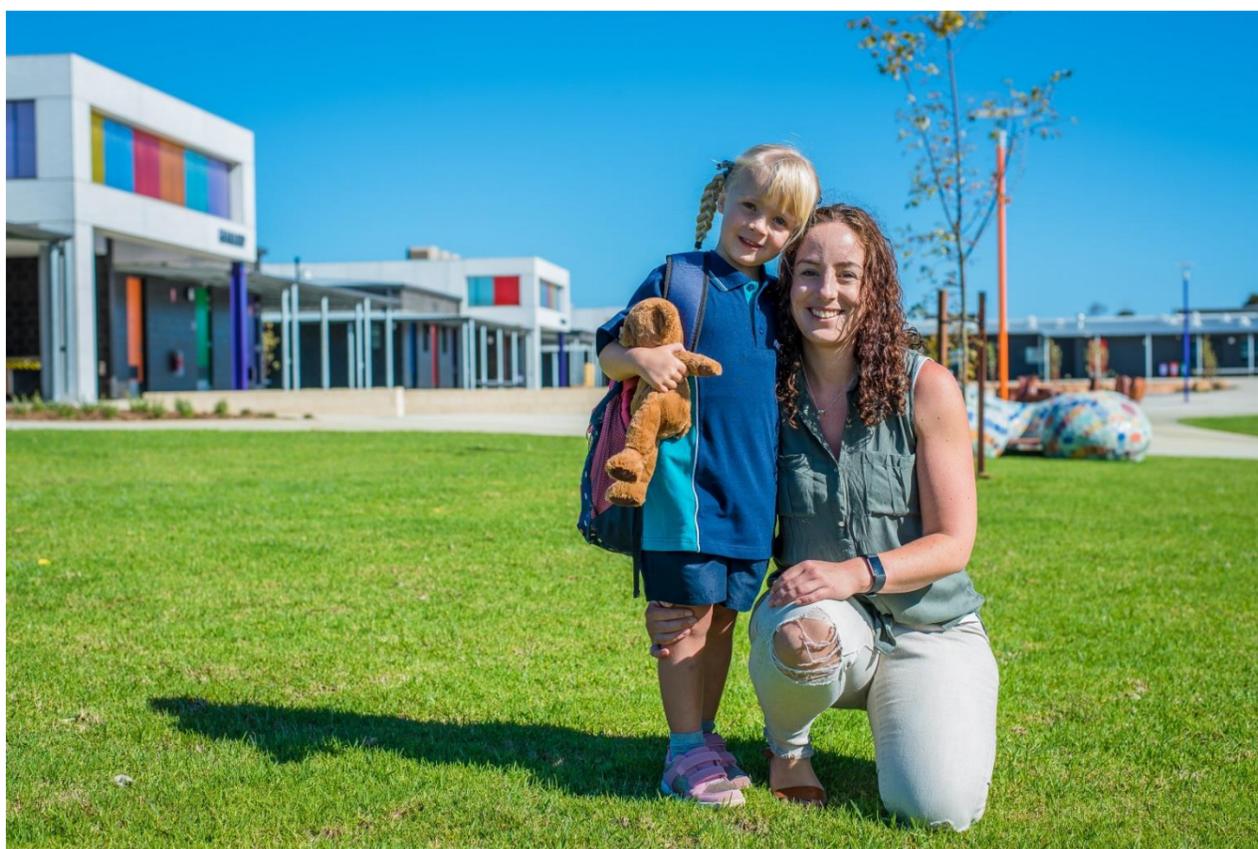
If your child arrives after 9:15am, please bring them to the Administration Office to sign them in. We are always happy to see our students, so please bring them to school even if you are running a little late.

Early Release from School

If you need to pick up your child from school early, please make prior arrangements with your child's teacher and enter through the Administration Office to sign them out.

What is the Process if there is a Custody Order in Place?

Please see the Principal if there is a custody matter we need to be aware of. The Principal will then notify the classroom teacher. In the event that a custody order has been issued with regard to a child, the Court Order must be presented immediately to the Administration Office to sight and retain a copy. It is the parent and carer's responsibility to keep the school informed of any changes to Court Orders.





Where Can I Park?

Designated parking bays are sign posted and we appreciate you parking in appropriate areas. Thank you for helping us promote the safe entry and exit to school for our whole school community...and the residents who live close to our buildings. Limited parking is available onsite in the lower carpark near Three Bears (Early Childhood block) and the oval. Parking embayments are also located along Hudsbeth Way.



- | | |
|-----------------|-------------------------|
| ★ Conto Springs | ★ Three Bears |
| ★ Gnarabup | ★ Redgate |
| ★ Hamelin Bay | ★ Administration Office |





Toileting

Typically, Pre-Primary children are able to go to the toilet independently. This means your child is able to:

- realise when they need to go to the toilet
- go into a toilet independently
- adjust their clothing accordingly
- use toilet paper and know how to flush the toilet
- wash their hands after using the toilet

Accidents do happen and staff are there to help develop these skills independently. You can help by getting your child to practise these independent toileting skills so they are ready for Kindergarten. If your child is not fully toilet trained, please inform the teacher at what stage of training your child is at so we may also support them to feel comfortable.

What children learn in Pre-Primary

Literacy and numeracy are a key focus in Pre-Primary. Development of critical and creative thinking skills, social and personal skills, as well as monitoring your child's physical wellbeing is also extremely important.

The English learning area focuses on developing your child's listening and speaking skills by engaging them in group discussions, as well as learning about rhymes, letter patterns and sounds. They learn the basic rules of writing, and begin to understand the alphabet and the sounds each letter represents. Reading is also important as it shows your child that stories are about ideas and feelings, and have characters and events.

With the Maths learning area, your child begins to connect number names, numerals and quantities. They learn to count forward and backwards, and begin to understand and solve number problems involving adding, removing, grouping and sharing. They learn about time, patterns and positions, and compare objects using the language of maths (for example, How much and How long).

Your child also develops skills in Technology, the Arts, Science, Humanities and Social Sciences, Health and Physical Education and Languages.

Your child's teacher takes into account their experiences and background to make sure learning programs meet your child's needs.

Homework

Homework in Pre-Primary? Yes, as homework can be such fun and it is important that you continue to reinforce what they learn at school at home. A number of ways you can do this:

- read to your child every day (we aim for our students to have a love of books and learning)
- encourage your child to draw, write and tell stories
- practise using numbers together
- encourage your child to observe things in nature and to ask questions





Preparing for Pre-Primary

Helping your child transition to full time school and ensuring they have a positive experience is really important because it helps shape the way they think about school in the future.

It can take time for you and your child to settle into a new routine so it is recommended you begin practising early, before school starts, to make the process as smooth as possible.



A month before:

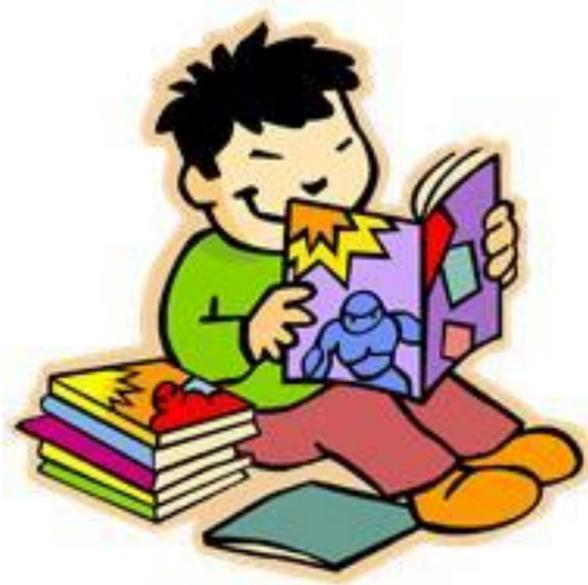
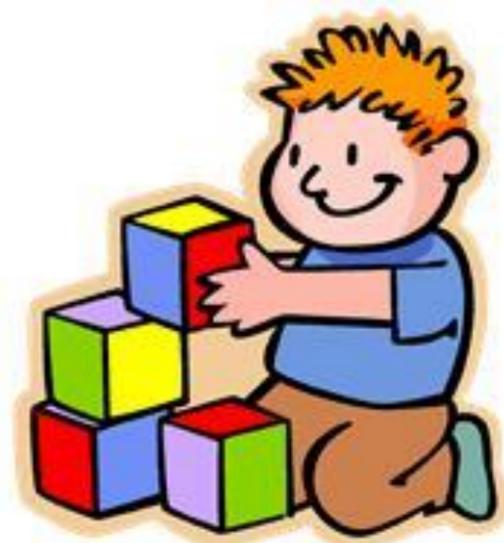
- ❖ Talk positively about Pre-Primary.
- ❖ Discuss what it will be like and read books about starting school to your child.
- ❖ Encourage your child to ask questions about Pre-Primary.
- ❖ Talk about the new and known friends that will be at Pre-Primary.

A few days before:

- ❖ Discuss the Pre-Primary routine with your child (what time they will start, when they will eat their lunch, what time they will come home).
- ❖ Show your child their school belongings and talk to them about what they will need at school (hat, lunchbox, drink bottle, towel or pillow).
- ❖ Try on their school uniform.
- ❖ Ensure your child has everything they will need for their first day (see list in Pre-Primary brochure).

The first day:

- ❖ Make sure your child has everything they might need for the first day, including spare clothing, just in case.
- ❖ Arrive with your child on time and set aside enough time to help them settle in.
- ❖ Introduce yourself and your child to their teacher and make sure they know where the toilets are.
- ❖ Make sure your child knows who will pick them up.
- ❖ Arrive on time to collect your child – they cannot wait to tell you about their day!





Arriving at school

The day begins with you taking your child to their classroom, rather than just dropping them off at the school gate. It is really important to arrive at school on time so your child has time to settle in and is relaxed and happy before class starts.

If you arrive after the school day has started, you need to sign them in at the Administration Office – this is a legal requirement.

At the end of the day, you must collect your child from the classroom. If someone else is picking them up, you need to advise the school in advance so the teacher knows who to expect.

Getting involved in children's learning

In Pre-Primary, your child's teacher may encourage you to visit the classroom at the start of each day. Wherever possible, try to spend this time with your child so you know what they are learning and how you can support them at home. There are other ways to get involved:

- Get to know your child's teacher and attend parent information sessions.
- Introduce yourself to other parents and becoming part of the school community.
- Organise play dates to help your child socialise with other children in their class.
- Talk with your child about their day when they get home – this shows your child how important school is.
- Attend assemblies, sports days and open days.
- Donate materials that would be useful in the classroom.

If you have some additional time to spare and want to be more involved, talk with the Principal or your child's teacher and see if you can:

- volunteer and help out with a class once a term
- be added to the rosters, eg laundry
- coordinate a night out for families in your child's class
- bring in and talk about a special cultural item
- join the Parents and Citizens Association, School Board or help out with canteen lunches.

School principals, teachers and support staff are unique in the way they communicate with parents and carers. Some may put important information into your children's school bag – so remember to check daily for notes. Others may communicate online through Facebook, school apps or email. Please remember, we will keep you informed in how we share information.

However you choose to be involved, it is important to always have open and honest communications with your child's teacher, the Principal and other school staff.





School Uniform

We encourage Rapids Landing Primary School students to wear the school uniform and a school hat throughout the year. A very dedicated Steering Committee helped staff to work through the complex task of determining our amazing school uniform, including a reversible sun smart hat. Children are required to wear their hat when they are playing outside of the classroom. At Rapids Landing Primary School we have a *Have hat, will play in the sun* policy. This hat will stay at school.

Uniform order forms outline our uniform options and show images of our products. Prices and ordering details are also included. Please ensure your child wears appropriate shoes and minimal, if any, jewellery to and from school. Remember to label ALL clothing, including socks and shoes with your child's full name. As we are encouraging independence, we would appreciate shoes your child can manage independently.



School Bags

Please ensure that your child's belongings are secured in an appropriate bag. Children should be able to open and close their bag independently. Please check your child's bag every day for work, notes, wet clothes, etc. Each child will have a home reading folder and library bag.



Daily Requirements

Your child will need the following supplies everyday:

- sunscreen - please apply sunscreen before coming to school
- drink bottle - filled with fresh water (no juice, cordial, etc)
- fruit, raw vegetables or healthy snacks
- spare clothes - sometimes unexpected toileting accidents do happen and sometimes we engage in water play or messy activities so please supply labelled spare clothes that fit and are season appropriate.
- healthy lunch
- home reading folder





Food Requirements

At Rapids Landing Primary School we follow the Department of Education's Healthy Food and Drink Policy. Your child is strongly encouraged to bring healthy food and drinks to Pre-Primary. A typical lunchbox may consist of:

- 1 bottle of water
- 1 - 2 pieces of fresh fruit, raw vegetable sticks or healthy food, eg cheese. Pre-Primary students will have the opportunity to drink water and snack on fruits or vegetables and this is often referred to as "Crunch & Sip."
- A packed lunch. Please keep it simple and nutritious. **A sandwich, wrap or salad** will be encouraged to be eaten first. Then children may have **an additional piece of fruit/ vegetable and a small snack.** (Popcorn, yoghurt, cheese and crackers, etc, are appropriate snacks). You may like to include a frozen ice pack to ensure lunch stays cool and safe to eat. There are many websites that offer healthy lunchbox ideas. The following link is one example.
http://raisingchildren.net.au/articles/packing_healthy_lunches.html
- **We encourage you, where possible, to avoid nuts and egg products in lunches due to the potential of children having allergies.**



Special Occasions

Birthday cupcakes are very welcome but please let the teacher know when you plan to bring them in. If you have any other special occasions to celebrate or if there are any events that your child cannot participate in, please notify the teacher.

Booklist Items

Your child will also require the following booklist items. All items are available for purchase from Callows Newsagency in Busselton, however, parents may choose to purchase these items from another retailer if they wish.

- crayons (Crayola twistable pack 12)
- A4 display book
- A3 display book
- A3 document wallet with zip
- glue (Uhu Stick 40gm) x 4
- marker (Artline 700 black) x 2
- masking tape (18mmx50m)
- tape pilotape transparent (24mm x 66m)
- coloured pencils (Faber Castell Jumbo 12s)
- headphones (Mconnected Multimendia on ear headsets without microphone)
- HB lead pencils (Faber Castell junior triangular pencil) x 8
- scrapbook (Olympic 325 School Wings 72 pages) x 5
- scissors
- storybook (Spirax 169 100gm solid ruled)
- whiteboard marker (Faber Castell Pack 4)
- whiteboard eraser (magnetic small)





Please note: Students will also be asked to provide an art shirt to protect their uniform during art activities and a library bag. **We would also welcome a donation of a box of tissues.**

Reporting

Your child will store some special pieces of work in an A3 Display Folder, forming a Progress Pack of their learning. The Progress Pack will go home at times during the year, together with a report at the end of each semester. We will also have a Learning Journey in Terms 2 and 3.

Student reports will include how well your child has achieved in each learning area, using an achievement scale. Satisfactory means a student is working at the level expected for Pre-Primary. More details on these reporting formats will be provided throughout the year.

When your child begins Pre-primary, the teacher will assess their knowledge and skills to inform the learning program. Pre-Primary is also a year that our Western Australian Department of Education collects information and in addition, every three years, children in Pre-Primary take part in the Australian Early Development Census (AEDC).

On-entry assessment for literacy and numeracy

When children start Pre-Primary, the teacher will assess their skills in language, reading, writing, counting and numbers.

This helps teachers plan lessons and tailor learning for each child to extend children who perform well and support those who may need more assistance in some learning areas. Some children who do not initially perform well are perfectly capable and quickly progress when provided with the right support.

As children progress, their needs may change. Teachers continually monitor their progress to ensure they are succeeding.

More information on On-Entry assessment will be provided next year.

Australian Early Development Census (AEDC)

The AEDC is an Australian-wide census that gathers information about young children's development. It provides a snapshot of children's progress at national, state/territory and community levels in five key areas of development:

- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills
- communication skills and general knowledge.

The census happens every three years with the next one due to be completed between May and July 2021.

Information is collected on children in Pre-primary. Your child is not required to sit a test or be present while the AEDC is completed - their teacher will complete it. You can discover more about the AEDC by reading:

- Booklet: Information for families about the Australian Early Development Census
- Information sheet: Additional information on the Australian Early Development Census (AEDC) - statistical information
- Report: Early childhood development in Western Australia: Australian Early Development Census state report Western Australia 2015 - statistical information





Family Roster

At Rapids Landing Primary School, we value the important role that families play in education and we encourage the involvement of parents and carers. Participating in activities is an opportunity for families to observe their child in a school environment, to see what is happening in classrooms and to enjoy yourself alongside your child in their learning.

Family Rosters will be available for you to volunteer your time each term. When you come to help, there will be many ways for you to assist. Perhaps the teacher will ask you to help with classroom activities, learning task preparation and outdoor play.

Please note: help provided by any member other than a parent requires a **Working with Children Check** or a **signed Confidential Declaration Form**. Forms are available at the Administration Office.

Assisting Rapids Landing Primary School

The development of children is a shared responsibility between the school and parents and carers. You can assist our school and your child's educational development by:

- Being on time to drop off and pick up from school.
- Ensuring that all absences are explained.
- Notifying the Principal if you plan on being away for an extended period (more than 3 school days).
- Discouraging your child from bringing toys to school (unless requested by the teacher).
- Helping your child wear school appropriate clothing and minimal, if any, jewellery.
- Promptly reading, signing and returning (if necessary) all forms and notes.
- Routinely read the school newsletter and any other notices that may be displayed or sent home.
- Keeping up regular contact with your child's teacher. Any concerns (health, educational, family) should be discussed at your earliest convenience.
- Making a time in advance to privately discuss lengthy and/or confidential matters.
- Please Note: Class meetings will be held by classroom teachers at the start of the school year. You will be informed of the date in advance. This meeting will give Pre-Primary staff the opportunity to share their class policy and information specific to their classroom. There will be an opportunity to ask questions at the end of the meeting. This is also a good opportunity for parents and carers to meet and network with other parents and carers.
- During the first few weeks of phasing in, your child's teacher will meet with you individually to discover more about your child's needs and interests and discover any information that will add to their success at starting Pre-Primary.
- Children's Work - Children put a lot of effort into their activities at this age and enjoy being praised for it. Please ask your child what they have done each day. Children learn through play. If they haven't anything to take home it doesn't mean they haven't been busy learning.





Assemblies

School Assemblies are typically held fortnightly on Friday mornings. Parents, carers, grandparents and friends are very welcome to attend these special events.

School assemblies are held to:

- Recognise and celebrate achievements of students, staff, parents and carers in the school community
- Give individual classes the opportunity to share learning experiences and/or perform for their peers in other classes with confidence and entertainment
- Give parents and members of the community an opportunity to see the achievement of individual students and classes being celebrated
- Disseminate information to members of the school community.

Student Health and Well Being

• Dogs

Parents, carers and visitors are requested to not bring dogs on the school grounds during school hours. This includes being left unattended and tied to a boundary fence. You may know your dog is well trained and is unlikely to harm a child, however, schools are busy places where unpredictable events may trigger unexpected behaviours. Many children are fearful of dogs and some children may be allergic to them. We appreciate that families walk to school with their dogs, however, please make arrangements for dogs to remain outside the school grounds when taking your child to their classroom. Regardless of size or breed, it is inappropriate to bring dogs onto school grounds and I strongly ask you to respect this request.

• Scooters, Skateboards and Bikes

Students may ride their “wheels” to school. In the interests of safety, we have expectations for them to follow:

- Bicycles, skateboards or scooters are **not** to be ridden on the school grounds.
- Legislation exists that requires all cyclists, including children in Western Australia, to wear helmets.
- It is recommended that children under the age of ten do not ride bicycles unsupervised.
- Bicycles, skateboards and scooters must be kept in the bike/wheels racks provided. They are **not** permitted to be stored in classrooms or with school bags.
- Students bring these items to school at their own risk. They are strongly encouraged to secure bicycles, skateboards and scooters with a lockable chain.
- The school takes no responsibility if these items are stolen or damaged.

Any form of transport, including bikes, scooters and skateboards, must be wheeled or carried on school grounds. This includes pathways into and throughout our school.

• No Smoking

Parents and visitors are asked to adhere to the Department of Education Policy prohibiting smoking on school grounds.





Health and Medication

It is important that you keep your child at home if they are ill as an unwell child can be infectious to others and it is hard to learn when you are feeling poorly. If your child feels unwell at school, we will contact parents and carers and request that they take their child home.

Appendix 4 Exclusion from School Recommended minimum periods of exclusion from school, pre-school and child care centres for contacts of and cases with infectious diseases

Condition	Exclusion	Exclusion of contacts
Chickenpox	Exclude until all vesicles have crusted, approximately 5 days	Refer any immunosuppressed children (e.g. leukaemia patients) to their doctor. Do not exclude other contacts
Conjunctivitis	Exclude until discharge from eyes has ceased	Do not exclude
Diarrhoea	Exclude until diarrhoea has ceased for 24 hours. For high risk groups (hcw, food handler, child care staff) exclude for 48 hours after symptoms cease	Do not exclude
Hand, Foot and Mouth disease	Exclude until vesicles have crusted/dry	Do not exclude
Hepatitis A	Exclude until 14 days after onset of illness or 7 days after jaundice appears	Do not exclude. Contact management will be coordinated by public health unit staff
Herpes simplex 'Cold Sores'	Not excluded if the person can maintain hygiene practices to minimise the risk of transmission. If the person cannot comply with these practices (e.g. because they are too young), they should be excluded until the sores are dry. Sores should be covered with a dressing where possible.	Do not exclude
Impetigo	Exclude until after antibiotic treatment has commenced Lesions on exposed skin surfaces should be covered with a waterproof dressing. Young children unable to comply with good hygiene practice should be excluded until sores are dry	Exclude until 24 hours after completing treatment

Condition	Exclusion	Exclusion of contacts
Measles	Exclude for 4 days after the onset of rash	Do not exclude vaccinated or previously infected contacts. All other contacts should be excluded until 14 days after the onset of the rash in the last case. If susceptible contacts are vaccinated within 72 hours of their first contact with the first case they may return to school following vaccination. Contact management will be coordinated by public health unit staff
Meningococcal infection	Exclude until after treatment completed	Do not exclude. Discuss with public health unit staff
Molluscum contagiosum	Do not exclude	Do not exclude
Mumps	2 days prior, to 5 days after parotitis (swollen salivary glands)	Do not exclude
Parvovirus (B19 erythema infectiosum, fifth disease)	Exclusion not necessary	Pregnant women who have been exposed to parvovirus B19 should consult their doctor
Ringworm, scabies, pediculosis (lice), trachoma	Exclude until person has received antifungae treatment for 24 hours. For head lice exclude until hair is treated, lice removed. For scabies, trachoma, exclude until person has received treatment	Do not exclude
Rubella (german measles)	Exclude for 4 days after onset of rash	Do not exclude. Refer pregnant contacts to their doctor. Discuss with public health unit staff
Streptococcal infection (including scarlet fever)	Exclude until person has received antibiotic for 24 hours	Do not exclude
Whooping cough	Exclude until 5 days after an appropriate antibiotic treatment or for 21 days from the onset of coughing	Contact management will be coordinated by public health unit staff
Worms (Intestinal)	Exclude until diarrhoea has ceased	Do not exclude

If your child requires medication throughout the school day, it is necessary for you to fill out and sign a medical administration form. Please see the Administration Office for more information. There are Department of Education requirements for infectious diseases. The tables following outline these and explain how long students should be kept away from school. These exclusion periods can be altered if supported by a Medical Certificate. Please contact the Administration Office if you have any questions.

Head Lice

Head Lice (nits) are a common problem in schools. If your child has head lice please treat their hair and remove all eggs and lice. Please follow the QR code for The Government of Western Australia, Department of Health's fact sheet on head lice.





Western Australian Vaccination Schedule

The Government of Western Australia, Department of Health, provides the table below. It outlines the diseases that are protected against through the childhood immunisation schedule.



Government of **Western Australia**
Department of **Health**

Childhood immunisation schedule

Use the checklist below to tick off your child's immunisations as you go.

Age	Disease protected against	
Birth	• Hepatitis B (1 injection) (<i>usually offered in hospital</i>)	<input type="checkbox"/>
6–8 weeks	• Diphtheria, tetanus, pertussis (whooping cough), hepatitis B, poliomyelitis, haemophilus influenzae type b (1 injection) • Pneumococcal (1 injection) • Rotavirus (drops in mouth)	<input type="checkbox"/>
4 months	As above	<input type="checkbox"/>
6 months	As above	<input type="checkbox"/>
12 months	• Haemophilus influenzae type b, meningococcal C (1 injection) • Measles, mumps, rubella (1 injection)	<input type="checkbox"/>
The following groups need an additional vaccine at 12 months:		
Aboriginal children	• Hepatitis A (1 injection)	<input type="checkbox"/>
Pre-term or low birth weight	• Hepatitis B (1 injection)	<input type="checkbox"/>
Medically at risk	• Pneumococcal (1 injection)	<input type="checkbox"/>
18 months	• Measles, mumps, rubella, varicella (1 injection) only for those who received a MMR vaccine previously • Diphtheria, tetanus, pertussis (whooping cough)	<input type="checkbox"/>
18 months Aboriginal children only	• Pneumococcal (if not already given at 12 months) • Hepatitis A	<input type="checkbox"/>
4 years	• Diphtheria, tetanus, pertussis (whooping cough), poliomyelitis (1 injection) • Pneumococcal (1 injection)	<input type="checkbox"/>
Medically at risk		
<p>All children aged from 6 months to less than 5 years should also receive the influenza vaccine each year. WA Health also offers a FREE vaccination program for year 8 students provided across 3 terms.</p>		

For more information visit www.healthywa.wa.gov.au/immunisation

Child Health Services

The closest Community Child Health Nurse (CCHN) to Rapids Landing Primary School is:
Margaret River Hospital
Farrelly Street, Margaret River
Phone: 9757 0416





Charges and Voluntary School Contributions

A schedule outlining the Charges and Voluntary School Contributions is provided to all parents and carers two months prior to the start on the next school year. The Department of Education has requested that schools set these charges in consultation with the School Board. The Charges and Voluntary School Contributions are due and collected at the beginning of the school year and should be paid directly to the Administration Office. Contributions collected will be used to supplement school expenditure in our curriculum learning areas. These contributions will play an important role in the provision of resources that enable the school to add value to your child's learning experiences. Should you have difficulty paying these amounts please feel free to discuss the matter with the Manager of Corporate Services, in strict confidence, as it may be possible to arrange a flexible payment plan to suit your situation.

The School Building Fund voluntary donation will be \$20 per student to assist us with the purchase of sheltered walkways for our school. Please note that this amount is tax deductible.

Electronic payments are preferred to minimise the handling of cash.

Payments to the school may be made by directly depositing to the school's bank account through electronic bank transfer or by EFTPOS at the Administration Office. Bank details are below:

If paying by cash, parents and carers are asked to assist the school by ensuring that they (or their child) always have correct money for any payments being made. If money is sent to school for any purpose, PLEASE place the money in an envelope, write your child's name and class room number on it and the purpose of it.

Please note that the contribution of \$60 per child equates to \$1.50 per week over the school year.

Account Name	Rapids Landing Primary School
Bank	Commonwealth
BSB	066 040
Account No	9903733
Reference	STUDENT NAME/DESCRIPTION

Cheques should be made payable to Rapids Landing Primary School and crossed Not Negotiable.

Please email details of your deposit to the Manager of Corporate Services, Ms Chelsea Yates at Chelsea.Yates@educaton.wa.edu.au This will help us ensure your payment is correctly identified and promptly receipted.

Please refer to the 2021 Contributions and Charges booklet for costs including swimming lessons, excursions, incursions and class activities.





Parents and Citizens' Association

The P&C provides a great opportunity for parents, teachers and community members to support the learning environment and infrastructure of the school. Meetings are generally held twice per term with the sub committees and an executive committee meeting more regularly to progress work at hand. The Annual General Meeting is held in February. Dates of the meetings are published in the school newsletter, on the school website, SchoolStream app and Facebook page and in the term planner.

A Membership fee of \$1.00 is payable each year and ensures copies of the minutes of each meeting and the right to vote at meetings. A \$20.00 P&C Donation is also requested to support this group add to the school's provision of resources, including play equipping and community events.

The role of the P&C is diverse. Most school P&C Associations significantly contribute to the funding of programs and facilities within the school. Listed below are some of the committees that may be established and the role they play. All committees welcome input from parents and community members.

Buildings and Grounds: Make suggestions, come up with ideas, action improvements or additions to school buildings and grounds. Our P&C has been incredibly proactive with implementing Nature Play.

Events: Initiate social functions to facilitate networking of families within the school community and help organise fundraising events.

Uniform: Coordinate the ordering and sales of school uniforms.

Sport: Support sporting programs within the school by assisting with coaching and motivation of team and individual sports.

Canteen: Coordinate or volunteer to assist with the general running of the school canteen or lunches.

Digital Communications

Facebook

Our Facebook has been incredibly keeping our school community **School**



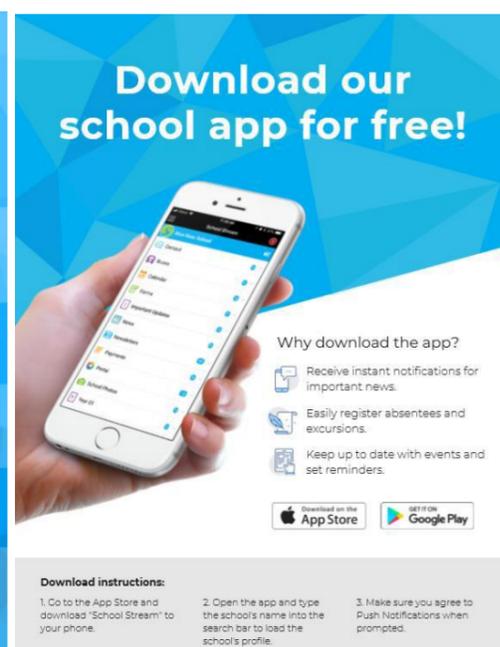
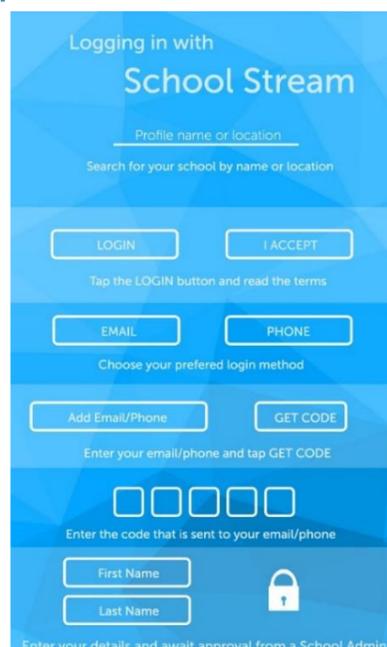
helpful in sharing information and updated: **Rapids Landing Primary**

Website

Please visit: www.rapidslandingsps.wa.edu.au

SchoolStream App for Rapids Landing Primary School

The application (app) provides direct access to newsletters, term planners, submit student absences and a copy of uniform order forms. The app is also used to share reminders and notices with our school community. It enables you to call or email directly from your smartphone or tablet. The app is available as a free download from the Google Play or App Stores.





School Song

In 2018, our Foundation Year, Beth Carlessi used her amazing talents to capture the essence of our school in a school song that we sing acapella.



At Rapids Landing Primary School,
We celebrate each individual.

We are a team, we are a family,
We are a tribe and together we will thrive.

Creating excellence, together,
Every day
Creating excellence, together,
In every single way.

We are as one no matter where we're from,
We learn new skills as our knowledge builds.

Creating excellence, together,
Every day
Creating excellence, together,
In every single way.

At Rapids Landing Primary School,
We celebrate each individual.





*We warmly welcome you and your child to
our school community.
We look forward to sharing this exciting and
important journey with you
and making 2021 a great year for your child.*





Rapids **LANDING**
PRIMARY SCHOOL

