Rapids LANDING
PRIMARY SCHOOL

2027

Kindergarten

Information Brochure

Welcome to
Kindergarten

Dear Parents and Carers

Kindergarten can be such an exciting and rewarding experience for your child as they grow and develop into the unique and special person that they are. Rapids Landing Primary School wants to work with you as a partner in your child's learning, building on the experiences you have provided as their first teachers and discovering more about the gifts that each child brings into this early childhood setting.

It is amazing to think that a child enrolling in Kindergarten this year will be graduating as a Year 12 in 2040. I wonder what their world will be like – the workforce….the occupations not even thought of….the universities and TAFEs or whatever tertiary education will be…I wonder and challenge our staff to think about it, too. We know it will be different and we need to be a flexible and distinctive school that helps prepare all students academically, socially, emotionally and physically for their world today, tomorrow and beyond. Parents and carers working with us helps their child see and feel the partnership we develop and they know they can learn and grow in a safe, supportive and inclusive environment, free to take learning risks, challenge themselves and achieve their personal best.

We have been given a unique opportunity to build a school with a vision and ethos that reflects Margaret River, our community and most importantly the needs of our children. Since opening in 2018, our students have achieved strong outcomes and we ask you to partner us in inspiring your child to be a motivated and engaged learner who will successfully adapt to an ever-changing world. We hope they love learning with us so they may thrive in an exciting and innovative learning setting that will enable them to reach their full potential. In 2021, Public School review was conducted with Rapids Landing Primary School rated as an Exceptional School. This affirms the quality of learning experiences we offer your child.

We look forward to welcoming our 2027 Kindergarten students and their families to Rapids Landing Primary School and providing rich opportunities, developing and sustaining relationships and helping every child love learning for life, especially in their first year of school!

If you have any questions about the school, please do not hesitate to contact us.

Hayley Kirkup
Principal

This Rapids Landing Primary School Parent Information Booklet is designed to guide your understanding of the many organisational aspects of our school that are important to you and your family each day.

This booklet will continue to evolve as our school grows and our structures and processes change to accommodate our increasing student enrolment numbers.

As an Independent Public School, we are empowered to make decisions best suited to the needs and interests of our students. We believe strongly in positive relationships and encourage communication between all members of our school community. If you require any further clarification or additional information, please do not hesitate to contact the school in person or by telephone (08) 9757 8200.

Our Kindergarten

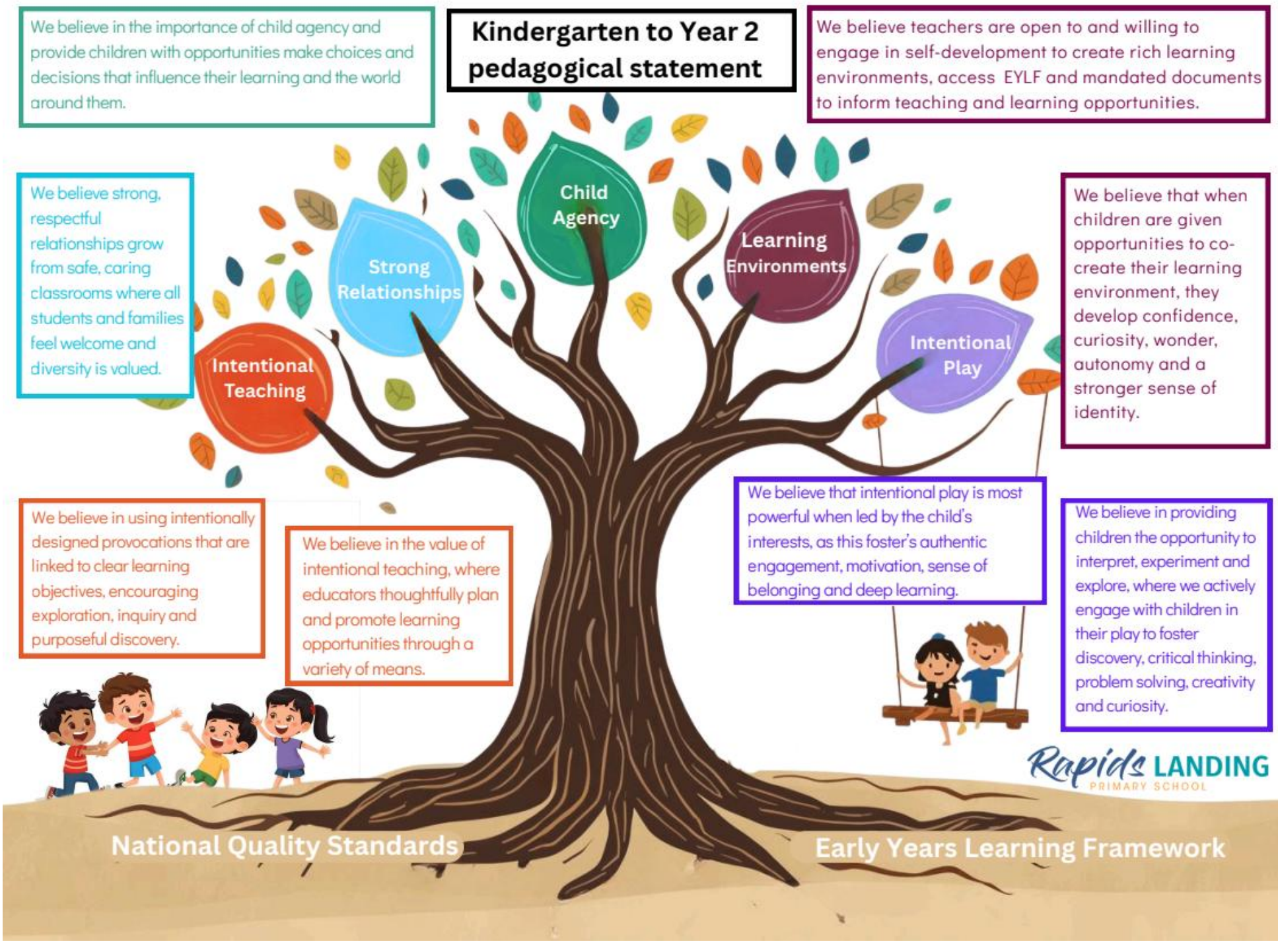
Our aim is to provide a safe, supportive environment that encourages exploration and appropriate learning experiences through intentional play, recognising the individual physical, intellectual, emotional and social needs of the children. We value implementing the Early Years Learning Framework and our Department of Education Kindergarten Guidelines.

Our Vision

Our vision is to ***create excellence together*** with every student through the provision of a high-quality education in a safe, supportive and inclusive learning community. Through opportunities, students are equipped with the skills and understandings to become curious, resilient, engaged life-long learners and active global citizens in the 21st century.

creating *excellence* together

Our Pedagogical Statement for Early Childhood



Our Logo

A fusion of nature, education and people all working together.

Following many months of consultation, our logo captures the passion for our environment (leaves and water), our core purpose in educating our students (book) and the strong belief we have in that our school community will work in partnership to help every child be the best they can be.

Representations in the logo include:

- The water forming hands (working together) and
- Leaves for the beautiful environment that we will sustain, learn and grow in,
- A book symbolising education, including the past knowledge that we respect and build on (including history, such as the old Rapid Landing School) and the future knowledge we are yet to discover with our students,
- People (the yellow at the top). These people can be you or me as we help every child achieve their potential. We like to see them as our students, as they are at the centre of everything we do at Rapids Landing Primary School.

History of School

Rapids Landing Primary School opened at the beginning of 2018 as an Independent Public School catering for Kindergarten to Year 6 students. Rapids Landing Primary School is proud to be the first government primary school to open its doors in Margaret River since 1909. Our core purpose is in educating and ensuring every student has the opportunity to be the best they can be. We have worked closely with our local community to develop this purpose and the direction for our new school to ensure it reflects the aspirations, uniqueness and diversity of our school community and students.

The school has state of the art facilities and resources to cater for teaching and learning in the 21st century. Classrooms have stylish, modern furniture that meets the cooperative nature of today's learning environments. Situated on beautifully landscaped grounds, the campus comprises a range of modern buildings including an on-site Kindergarten, 2 Pre-Primary Centres, 12 primary classrooms, a library resource centre, an art and science room, music and drama room, administration block, covered assembly with an activity area and canteen that is ready to provide nutritious food to fuel eager learners when student numbers make this viable and our P&C can coordinate.

Rapid Landing School 1925-1927

Rapid Landing School operated from 1925 to 1927 and was situated approximately 1km from our current school site. This school taught students of all ages who lived in the Group 63 settlement. The developers added an “s” to Rapid as Rapids connects to the water flowing in Darch Brook, a nearby river.

Rapids Landing Primary School is located on Tonkin Boulevard, named after Sir John Tonkin (Western Australia premier, 1971-1974). Sir John Tonkin was also one of the first teachers at the original site.

Rapids Landing Primary certainly has strong links to the past and surrounding area.

Our School Beliefs

WHOLE SCHOOL PEDAGOGY

(science of teaching -the function, work, method or art of a teacher)

BELIEFS ABOUT TEACHING AND LEARNING

(Students learn best when….) (Teachers teach best when…)

Curriculum

…learning programs build on the existing knowledge of students, are culturally and developmentally appropriate and have real life applications.

…they are engaged in a challenging, purposeful and inclusive curriculum that motivates and supports them to achieve their personal best and become resilient life long learners.

Learning Environment

…they have a safe, supportive, engaging and inclusive learning environment that fosters a sense of belonging, connection and curiosity.

Relationships

… strong, positive relationships within and across the whole school community are valued, encouraged, nurtured and strengthened through shared expectations, common goals and mutual respect.

School Community

… students

- take ownership of their learning and accept personal responsibility to be active, resilient and engaged lifelong learners,
- accept and appreciate others for who they are, and
- are good neighbours and active citizens.

… staff

- are motivated, professional, engaged and compassionate,
- value each child, and
- provide opportunities for students to take responsibility for their own learning,
- value giving and receiving feedback to self and others

… parents and carers

- are partners in their child's learning and share common understandings of their child's development.
- develop relationships with our school community to support teaching and learning.

… the wider community

- works in partnership to support and enhance teaching and learning.
- enable partnerships that enhance student learning, global connections and global citizenship.

School Contact Details:

Principal	Hayley Kirkup
Associate Principals	Amanda Higgins, Leigh Westcott, Kellie Colquhoun
Manager Corporate Services	Tracey Taylor
School Officer	Rebecca Simmonds, Alice Westcott
Address	Rapids Landing Primary School 42 Tonkin Boulevard, Margaret River
Phone	9757 8200
Email	rapidslanding.ps@education.wa.edu.au
Website	www.rapidslandingps.wa.edu.au
Facebook	search Rapids Landing Primary School
Compass (App)	Rapids Landing Primary School
Office Hours	8.00am – 4.00pm

Term Dates 2027

All term dates for the current year and future years are available on the Department of Education website: www.det.wa.edu.au/education/termdates/

Please note the School Development Days.

Term One	Monday 1 February 2027– Friday 9 April 2027
Term Two	Tuesday 27 April 2027 – Friday 2 July 2027
Term Three	Tuesday 20 July 2027 – Friday 24 September 2027
Term Four	Tuesday 12 October 2027 – Thursday 16 December 2027

School Development Days 2027

Thursday 28 January and Friday 29 January; Tuesday 30 March; Friday 4 June; Monday 19 July; Monday 11 October and Friday 17 December 2027

Public Holidays 2027

Labour Day	Monday 1 March
Good Friday	Friday 26 March
Easter Monday	Monday 29 March
Anzac Day	Monday 26 April
Western Australia Day	Monday 7 June
King's Birthday	Monday 27 September *(during Sept/Oct School Holidays)*

School Hours and Break Times

School Commences	8.50am
Morning Recess	10.50am – 11.15am
Lunch Break	1.15pm – 2.00pm
End of School Day	3.00pm

During learning, students may engage in physical breaks and Crunch & Sip alongside their teacher.

School Information

How often do children attend Kindergarten?

Children can enrol in five full day sessions each fortnight. At Rapids Landing Primary School we offer a 15 hour a week Kindergarten program through implementing the following structure where students will have two consecutive days each week, with the Wednesday being once a fortnight.

- The Red Group (Monday/Tuesday) will attend Wednesdays each odd week of the school term, with
- The Blue Group (Thursday/Friday) attending Wednesdays each even week of the school term.

	Monday	Tuesday	Wednesday	Thursday	Friday
Weeks 1, 3, 5, 7, 9 (odd)					
Weeks 2, 4, 6, 8, 10 (even)					

What time does Kindergarten start and finish?

Kindergarten hours are 8.50am – 3.00pm.

Drop off: Our classroom doors open at 8.35am to enable students to be settled and ready to learn. We encourage you to stay and read or complete an activity with your child. Please be on time each morning. At 8.50am the siren sounds to commence classes. Parents and carers are asked to leave at this time.

Pick up: Department of Education policy states that a Kindergarten child must be dismissed to a responsible person (This is usually a parent or nominated adult. Primary aged students are unable to collect Kindergarten siblings). Please collect your child promptly at 3.00pm, as they may become unsettled if left waiting. A few minutes is a long time when you are 3 or 4 years old.

The gate from the car park entrance into the Kindergarten/Pre-Primary playground is unlocked at 8.30am and locked again at 9:00am. In the afternoon it is unlocked at 2.45pm and locked again at 3.25pm. If you need to come into the school outside of these hours during the school day, please enter or exit through the Administration Office. Parents and carers are asked to supervise their child before and after school.

What is the process if I need someone else to pick up my child?

If someone other than custodial parents and carers are going to pick up your child, you will need to inform your child's teacher in writing. **This is extremely important.** Parents and carers can give long authorisation for regular variations to the collection of children, e.g. a Day Care person always collects on Thursday, by completing a *Permission for Alternative Responsible Person to Collect My Child* form. In the event of unforeseen circumstances, you are requested to ring the Administration Office (9757 8200) to confirm details before 2.30pm. Please ring rather than email to be confident we know of any changes to the responsible person collecting your child.

What do I need to do if my child is absent from school?

If your child is absent from school, please contact the Administration Office using the Compass app, email or telephone, or inform the teacher directly. An SMS message will be sent to parent carer one and two at 10am if we have not received an explanation for the absence. Extended leave should be discussed in advance with the principal. If your child is absent from Kindy for more than 3 consecutive weeks without an explanation, we will assume you no longer require the place for your child, and we will offer the position to the next child on the waiting list.

Using the Compass App

1. From the homepage, click on the blue shortcuts button from the bottom taskbar
2. Click on 'Submit Attendance Note'
   - Select the reason
   - Enter a brief description of the absence
   - Select the start and finish time
   - Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

Late to School

If your child arrives after 8.50am, please bring them to the Administration Office to sign them in on the Compass Kiosk. We are always happy to see our students, so please bring them to school even if you are running late.

Early Release from School

If you need to pick up your child from school early, please make prior arrangements with your child's teacher and enter through the Administration Office to sign them out on the Compass Kiosk.

What is the Process if there is a Custody Order in Place?

Please see the principal if there is a custody matter we need to be aware of. The principal will then notify the classroom teacher. If a custody order has been issued, the Court Order must be presented immediately to the Administration Office so our staff can sight and make a copy. It is the parent and carer's responsibility to keep the school informed of any changes to Court Orders.

Preparing for Kindergarten

The first day of Kindergarten can be an anxious experience for both you and your child. Preparing your child for Kindergarten by answering all their questions honestly and in as much detail as they can understand can help prevent potential anxieties. Here are some tips to get ready for starting school in 2027:

- ✶ Read stories with your child about starting school.
- ✶ Go past the school and talk to your child about how they will soon be going there, the exciting things they will do, and the friends they will make.
- ✶ Check that your child can open and use their lunch box and drink bottle by themselves and help them to practise this.
- ✶ Check that your child can open and close their bag by themselves and help them to practise this.

Explain that Mummy/Daddy, Day Care or their responsible adult will drop them off and then pick them up when school has finished.

A term before:

- ❖ Come along to the Kindy transition days with your child.

A month before:

- ❖ Talk positively about Kindergarten.
- ❖ Discuss what it will be like and read books about starting school to your child.
- ❖ Encourage your child to ask questions about Kindergarten.
- ❖ Talk about the new and known friends that will be at Kindergarten.

A few days before:

- ❖ Discuss the Kindergarten routine with your child (what time they will start, when they will eat their lunch, what time they will come home).
- ❖ Show your child their school belongings and talk to them about what they will need at school (hat, lunchbox, drink bottle).
- ❖ Try on their school uniform.
- ❖ Ensure your child has everything they will need for their first day.

The first day:

- ❖ Arrive with your child on time and set aside enough time to help them settle in.
- ❖ Make sure your child has everything they might need for the first day, including spare clothing, just in case.
- ❖ Introduce yourself and your child to their teacher and make sure they know where the toilets are.
- ❖ Make sure your child knows who will pick them up.
- ❖ Arrive on time to collect your child – they cannot wait to tell you about their day!

What Happens at Kindergarten?

Rapids Landing Primary School Kindergarten provides a safe, stimulating and supportive environment where children can grow socially, emotionally, physically and intellectually. We aim to capture children's natural love of learning while developing literacy and numeracy skills that are essential for future learning. Children learn through playing and being actively involved in experiences planned by their teachers. Children are encouraged to explore, discover, improvise, create, question, discuss and construct. Learning is hands on and takes place through touching, seeing, hearing, smelling, tasting, exploring and experimenting.

Some of the activities children may participate in include:

★ designing and creating ★ dressing up ★ dancing ★ doing puzzles ★ making collages

★ listening to and playing music ★ painting and drawing ★ cooking

★ reading books and storytelling ★ using outdoor play equipment

★ playing with clay, play dough, blocks, sand and water

Reading Books About Starting School

The following books all cover the theme of starting school for the first time. They may be a useful way to prepare your child through story telling.

- *Billy and the Big New School* by Catherine and Laurence Anhold (Orchard Books)
- *Buzzy had a Little Lamb* by Harriet Ziefert and Emily Bolam (Blue Apple Books)
- *Fiona the Pig's Big Day* by Leigh Hobbs (Penguin/Viking)
- *First Day* by Margaret Wild and Kim Gamble (Allen & Unwin)
- *I Am Too Absolutely Small for School* by Lauren Child (Orchard Books)
- *Meet the Barkers: Morgan and Moffat go to School* by Tomie de Paola (Putman)
- *Mr Ouchy's First Day* by BG Hennessy and Paul Meisel (Putnam)
- *Tom goes to Kindergarten* by Margaret Wild and David Legge (ABC Books)
- *When an Elephant Comes to School* by Jan Ormerod (Lincoln)
- *Who will go to School Today?* by Karl Ruhmann and Miriam Monnier (North-South)

Toileting

Typically, Kindergarten children can go to the toilet independently. This means your child can:

- realise when they need to go to the toilet
- go into a toilet independently
- adjust their clothing accordingly
- use toilet paper and know how to flush the toilet
- wash their hands after using the toilet

Accidents do happen and staff are there to help develop these skills independently. You can help by getting your child to practise these independent toileting skills so they are ready for Kindergarten. If your child is not fully toilet trained, please inform the teacher at what stage of training your child is at so we may also support them to feel comfortable.

Separation Anxiety

It's natural for your young child to feel anxious when you say goodbye. Although it can be difficult, separation anxiety is a normal stage of development. With understanding, patience and coping strategies, it can be relieved and should fade as your child gets older.

There's lots of advice out there on how to deal with it – but understanding your child and working on some common sense strategies to deal with it is sometimes the best approach.

Try these tips to break the crying at drop-off cycle:

- Explain beforehand your drop-off procedure so your child is completely aware of what will happen and then tell them when you'll be back and from where you will be picking them up.
- Involve your child's class teacher in the process as she/he will be left with your crying child.
- Don't hang around at school or prolong the goodbyes. You may need to run through the pick up and drop off process again.
- Never "sneak out" – make sure your child knows you've left.
- Try to appear relaxed with a happy or calm expression.
- Set up a reward chart in which your child works towards something special, putting a sticker on each day they separate from you without too much trouble.

Rapids Kindy Ted

To help your child during the first few weeks of Kindergarten, they might like to bring their special Rapids Kindy Ted to comfort them.

School Uniform

We encourage Rapids Landing Primary School students to wear the school uniform and a school hat throughout the year. A very dedicated Steering Committee helped staff to work through the complex task of determining our amazing school uniform, including a reversible sun smart hat. Children are required to wear their hat when they are playing outside of the classroom. At Rapids Landing Primary School we have a *Have hat, will play in the sun* policy. This hat will stay at school. Please ensure your child wears appropriate shoes and minimal, if any, jewellery to and from school. Remember to label ALL clothing, including socks and shoes with your child's full name. We would appreciate shoes your child can manage independently.

Ordering School Uniforms

Nell Gray: Uniform Concepts in Busselton is our uniform supplier. You can visit their store in person or order online at www.nellgray.com.au. Uniform orders can be delivered to your home or workplace for a flat fee of $10. There will also be fortnightly deliveries to Rapids Landing Primary School, free of charge.

School Bags

Please ensure that your child's belongings are secured in an appropriate school bag. Children should be able to open and close their bag independently. Please check your child's bag every day for work, notes, wet clothes, etc.

Canteen - QuickCliq

We are partnered with Taste Catering to fulfil our Canteen Orders. Our 2027 Canteen days are Tuesday and Thursday. Orders can be placed via the QuickCliq link - www.quickcliq.com.au

Daily Requirements

Please ensure your child brings enough appropriately packed food for Crunch & Sip, Recess and Lunch.

A typical lunch box may consist of:

- 1 bottle of water
- 1 - 2 pieces of fresh fruit/vegetable sticks. Kindergarten students sit together for a mid-morning snack and this is an important part of our program. This opportunity to drink water and snack on fruits or vegetables is often referred to as "Crunch & Sip"
- Recess - popcorn, yoghurt, cheese, crackers, etc, are an appropriate snack.
- Lunch- Please keep it simple. **A sandwich, wrap or salad** are all great lunch options.
- **We encourage you, where possible, to avoid nuts and egg products in lunches due to the potential of children having allergies.**

We also ask parents and carers to pack spare clothes, including underwear and socks – unexpected toileting accidents do happen and sometimes we engage in water play! Please supply labelled spare clothes that fit and are season appropriate. We have sunscreen available for students in the classroom, but you may wish to apply sunscreen to your child before bringing them to school.

Family Roster

At Rapids Landing Primary School, we value the important role that families play in education, and we encourage the involvement of parents and carers. Participating in activities is an opportunity for families to observe their child in a school environment, to see what is happening in classrooms and to enjoy yourself alongside your child in their learning.

Family Rosters will be available for you to volunteer your time each term. When you come to help, there will be many ways for you to assist. Perhaps the teacher will ask you to help with classroom activities, fruit preparation and outdoor play.

Please note: **To volunteer your time, we will require a Working with Children Check or a signed Confidential Declaration Form.** Forms are available at the Administration Office.

Assisting Rapids Landing Primary School

The development of children is a shared responsibility between the school and parents and carers. You can assist our school and your child's educational development by:

- Being on time to drop off and pick up from school.
- Ensuring that all absences are explained.
- Notifying the Principal if you plan on being away for an extended period (more than 3 school days).
- Discouraging your child from bringing toys to school (unless requested by the teacher).
- Helping your child wear school appropriate clothing and minimal, if any, jewellery.
- Routinely read the school newsletter and any other notices that may be displayed or sent home.
- Keeping up regular contact with your child's teacher. Any concerns (health, educational, family) should be discussed at your earliest convenience.
- Making a time in advance to privately discuss lengthier and/or confidential matters.
- Please Note: Class meetings will be held by classroom teachers at the start of the school year. You will be informed of the date in advance. This meeting will give Kindergarten staff the opportunity to share their class policy and information specific to their classroom. There will be an opportunity to ask questions at the end of the meeting. This is also a good opportunity for parents and carers to meet and network with other parents and carers.
- During the first few weeks of phasing in, your child's teacher will meet with you individually to discover more about your child's needs and interests and discover any information that will add to their success at starting Kindergarten.
- Children put a lot of effort into their school work and activities at this age and enjoy being praised for it. Please ask your child what they have done each day. Remember, children learn through play. Just because they aren't bringing "work" home, it doesn't mean they haven't been busy learning.

Celebrating Special Occasions

Birthday cupcakes are very welcome but please speak with the teacher in advance to organise this. If you have any other special occasions to celebrate or if there are any events that your child cannot participate in, please notify the teacher.

Health and Medication

It is important that you keep your child at home if they are ill as an unwell child can be infectious to others and it is hard to learn when you are feeling poorly. If your child feels unwell at school, we will contact parents and carers and request that they be picked up.

If your child requires medication throughout the school day, it is necessary for you to fill out and sign a medical administration form. Please see the Administration Office for more information. There are Department of Education requirements for infectious diseases. The tables following outline these and explain how long students should be kept away from school. These exclusion periods can be altered if supported by a Medical Certificate. Please contact the Administration Office if you have any questions.

Appendix 4

Exclusion from School

Recommended minimum periods of exclusion from school, pre-school and child care centres for contacts of and cases with infectious diseases

Condition	Exclusion	Exclusion of contacts
Chickenpox	Exclude until all vesicles have crusted, approximately 5 days	Refer any immunosuppressed children (e.g. leukaemia patients) to their doctor. Do not exclude other contacts
Conjunctivitis	Exclude until discharge from eyes has ceased	Do not exclude
Diarrhoea	Exclude until diarrhoea has ceased for 24 hours. For high risk groups (hcw, food handler, child care staff) exclude for 48 hours after symptoms cease	Do not exclude
Hand, Foot and Mouth disease	Exclude until vesicles have crusted/dry	Do not exclude
Hepatitis A	Exclude until 14 days after onset of illness or 7 days after jaundice appears	Do not exclude. Contact management will be coordinated by public health unit staff
Herpes simplex 'Cold Sores'	Not excluded if the person can maintain hygiene practices to minimise the risk of transmission. If the person cannot comply with these practices (e.g. because they are too young), they should be **excluded until the sores are dry**. Sores should be covered with a dressing where possible.	Do not exclude
Impetigo	Exclude until after antibiotic treatment has commenced Lesions on exposed skin surfaces should be covered with a waterproof dressing. Young children unable to comply with good hygiene practice should be excluded until sores are dry	Exclude until 24 hours after completing treatment
Measles	Exclude for 4 days after the onset of rash	Do not exclude vaccinated or previously infected contacts. All other contacts should be excluded until 14 days after the onset of the rash in the last case. If susceptible contacts are vaccinated within 72 hours of their first contact with the first case they may return to school following vaccination. Contact management will be coordinated by public health unit staff
Meningococcal infection	Exclude until after treatment completed	Do not exclude. Discuss with public health unit staff
Molluscum contagiosum	Do not exclude	Do not exclude
Mumps	2 days prior, to 5 days after parotitis (swollen salivary glands)	Do not exclude
Parvovirus (B19 erythema infectiousm, fifth disease)	Exclusion not necessary	Pregnant women who have been exposed to parvovirus B19 should consult their doctor
Ringworm, scabies, pediculosis (lice), trachoma	Exclude until person has received antifungae treatment for 24 hours. For head lice exclude until hair is treated, lice removed. For scabies, trachoma, exclude until person has received treatment	Do not exclude
Rubella (german measles)	Exclude for 4 days after onset of rash	Do not exclude. Refer pregnant contacts to their doctor. Discuss with public health unit staff
Streptococcal infection (including scarlet fever)	Exclude until person has received antibiotic for 24 hours	Do not exclude
Whooping cough	Exclude until 5 days after an appropriate antibiotic treatment or for 21 days from the onset of coughing	Contact management will be coordinated by public health unit staff
Worms (intestinal)	Exclude until diarrhoea has ceased	Do not exclude

Head Lice

Head lice (nits) are a common problem in schools. If your child has head lice, please notify the Admin Office or your child's teacher so we can send out a 'Nit Notice' via Compass. This encourages other parents/carers to check their child's hair and prevent the spread of nits. Before returning to school, we ask you treat your child's hair and remove all eggs and lice.

Healthy Hygiene

Schools should enforce healthy hygiene behaviours, including:

- Individuals should stay home when unwell;
- Promote and practice good personal hygiene;
- As per the AHPPC guidelines, promote outdoor ventilation, where possible.

Parents are welcome on school sites. We encourage you to:

- Follow good hand and respiratory hygiene practices.

Western Australian Vaccination Schedule

The Government of Western Australia, Department of Health, provides the table below. It outlines the diseases that are protected against through the childhood immunisation schedule.

Government of Western Australia
Department of Health

Childhood immunisation schedule

Use the checklist below to tick off your child's immunisations as you go.

Age	Disease protected against	
Birth	• Hepatitis B (1 injection) *(usually offered in hospital)*	☐
6–8 weeks	• Diphtheria, tetanus, pertussis (whooping cough), hepatitis B, poliomyelitis, haemophilus influenzae type b (1 injection) • Pneumococcal (1 injection) • Rotavirus (drops in mouth)	☐
4 months	As above	☐
6 months	As above	☐
12 months	• Haemophilus influenzae type b, meningococcal C (1 injection) • Measles, mumps, rubella (1 injection)	☐
The following groups need an additional vaccine at 12 months:		
Aboriginal children	• Hepatitis A (1 injection)	☐
Pre-term or low birth weight	• Hepatitis B (1 injection)	☐
Medically at risk	• Pneumococcal (1 injection)	☐
18 months	• Measles, mumps, rubella, varicella (1 injection) only for those who received a MMR vaccine previously • Diphtheria, tetanus, pertussis (whooping cough)	☐
18 months Aboriginal children only	• Pneumococcal (if not already given at 12 months) • Hepatitis A	☐
4 years	• Diphtheria, tetanus, pertussis (whooping cough), poliomyelitis (1 injection)	☐
Medically at risk	• Pneumococcal (1 injection)	

All children aged from 6 months to less than 5 years should also receive the influenza vaccine each year. WA Health also offers a FREE vaccination program for year 8 students provided across 3 terms.

For more information visit **www.healthywa.wa.gov.au/immunisation**

Child Health Services

Prior to starting Kindergarten is an ideal time to visit the Community Child Health Nurse (CCHN). They offer a no fee appointment where you can discuss any concerns about your child's well-being and development. If necessary, additional health services such as speech, physiotherapy, occupational therapy, enuresis, social work or dietician may be accessed.

The closest CCHN to Rapids Landing Primary School is:
33 Tunbridge Street
Phone: 1800 457 949

Scan the QR for more information.

Dogs

We ask all parents, carers and visitors to avoid bringing dogs onto school grounds. This includes dogs being left unattended and tied to a boundary fence. You may know your dog is well trained and is unlikely to harm a child, however, schools are busy places where unpredictable events may trigger unexpected behaviours. Many children are fearful of dogs and some children may be allergic to them. Regardless of size or breed, it is inappropriate to bring dogs onto school grounds and we strongly ask you to respect this request.

Parents and Citizens' Association

The P&C provides a great opportunity for parents, teachers and community members to support the learning environment and infrastructure of the school. Meetings are generally held twice per term with the sub committees and an executive committee meeting more regularly to progress work at hand. The Annual General Meeting is held in February. Dates of the meetings are published in the school newsletter, on the school website, Compass app, the school and P&C Facebook pages.

A Membership fee of $1.00 is payable each year and ensures copies of the minutes of each meeting and the right to vote at meetings. A $20.00 P&C Donation is also requested via contributions and charges to support this group add to the school's provision of resources, including play equipping and community events.

The role of the P&C is diverse. Most school P&C Associations significantly contribute to the funding of programs and facilities within the school.

Scooters, Skateboards and Bikes

Students may ride their "wheels" to school. In the interests of safety, we have expectations for them to follow:

- Bicycles, skateboards or scooters are **not** to be ridden on the school grounds.
- Legislation exists that requires all cyclists, including children in Western Australia, to wear helmets.
- It is recommended that children under the age of ten do not ride bicycles unsupervised.
- Bicycles, skateboards and scooters must be kept in the bike/wheels racks provided. They are **not** permitted to be stored in classrooms or with school bags.
- Students bring these items to school at their own risk. They are strongly encouraged to secure bicycles, skateboards and scooters with a lockable chain.
- The school takes no responsibility if these items are stolen or damaged.

Any form of transport, including bikes, scooters and skateboards, must be wheeled or carried on school grounds. This includes pathways into and throughout our school.

Parking

Community and visitor carparks are clearly signposted, and we appreciate you parking in appropriate areas. Street parking is available along Hudsbeth Way, Leschenaultia Avenue and Tonkin Boulevard. The Staff Carpark is for staff only and we appreciate parents and carers keeping the bus bays on Tonkin Boulevard and Hudsbeth Way clear during the time periods listed on the signage. Thank you for helping us promote the safe entry and exit to school for our whole school community and the residents who live close to us. We continue to work in consultation with the School Board to come up with long term parking solutions as our school community continues to grow.

No Smoking

Parents and visitors are asked to adhere to the Department of Education Policy prohibiting smoking on school grounds.

Dental Therapy Centre

Rapids Landing Dental Therapy Centre is a part of School Dental Service and is a public health program. The Dental Therapy Clinic provides free general health care to students who attend a Western Australian Department of Education recognised school aged 5 to 16 years or until of Year 11. The following schools serviced by this clinic are Rapids Landing Primary School, Margaret River Primary School, Margaret River High School, Augusta Primary School, Karridale Primary School, Cowaramup Primary School, Margaret River Independent Primary School, Margaret River Montessori School, St Thomas More Primary School and children who are home schooled in the Margaret River Region. You will receive enrolment paperwork for the dentist the year your child turns 5.

Contributions and Charges

A schedule outlining the Charges and Voluntary School Contributions is provided to all parents and carers two months prior to the start of the next school year. The Department of Education has requested that schools set these charges in consultation with the School Board. Contributions collected will be used to supplement school expenditure in our curriculum learning areas. These contributions will play an important role in the provision of resources that enable the school to add value to your child's learning experiences.

The School Building Fund voluntary donation will be $20 per student to assist us with the purchase of sheltered walkways for our school. Please note that this amount is tax deductible.

Electronic payments are preferred to minimise the handling of cash.

Payments to the school may be made via Compass, directly depositing to the school's bank account through electronic bank transfer or by EFTPOS at the Administration Office. Bank details are below:

If paying by cash, parents and carers are asked to assist the school by ensuring that the correct amount of money is enclosed in a sealed envelope and clearly labelled with your child's name along with what the money is for.

Please note that the contribution of $60 per child equates to $1.50 per week over the school year.

Account Name	Rapids Landing Primary School
Bank	Commonwealth
BSB	066 040
Account No	9903733
Reference	STUDENT NAME/DESCRIPTION

Cheques should be made payable to Rapids Landing Primary School and crossed Not Negotiable.

- In accordance with the Department of Education Contributions, Charges and Fees Policy, schools can request up to a maximum contribution of $60.00 for Kindergarten-Year 6 students. A contribution is voluntary, however, these contributions play a significant role in the provision of materials, services and facilities used by our students in their educational program.
- **Excursions –** during the year, children may be involved in additional learning experiences by going on excursions. The cost of participation and bus transport is up to $50 for the year.
- **Additional Costs** - other learning experiences may incur a cost. For example, an incursion in the school or entry fees into an excursion. The anticipated cost of these additional extras will be $55 for the year.
- **Cooking -** cooking is a fun and educational activity for your child. In Kindergarten, we offer a cooking program. Children participating will cook healthy snacks each fortnight. If you would like your child to take part in the cooking program, there will be a cost $5 a term or $20 a year.

Booklist Items

Your child will also require certain booklist items. All items are available for purchase from Margaret River Office National, however, parents may choose to purchase these items from another retailer if they wish. You will be provided with a Booklist in your Kindy Bag and spares will be available from the Administration Office.

Please note: Students will also be asked to provide an art shirt to protect their uniform during art activities and a library bag. **We would also welcome a donation of a box of tissues.**

Reporting

Your child will store some special pieces of work in an A3 Display Folder, forming a Progress Pack of their learning. The Progress Pack will go home, together with a report at the end of each semester. We will also have an Early Years Sharing Journey in Term 2 and a Learning Journey in Term 3. More details on these reporting formats will be provided throughout the year.

Digital Communications

Facebook

Our Facebook Page has been incredibly helpful in sharing information and keeping our school community updated:

Rapids Landing Primary School

Website

Please visit: **www.rapidslandingps.wa.edu.au**

Compass App for Rapids Landing Primary School

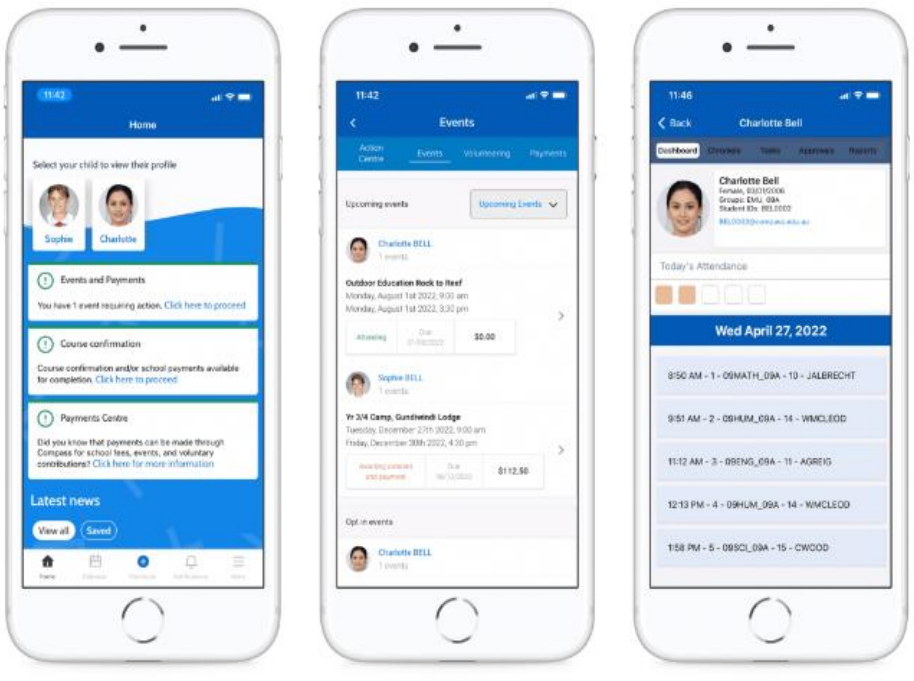
We use Compass to communicate with parents and carers. Compass allows you to view news from the school, receive messages, log attendance for your child, consent and pay for excursions/incursions, view school reports, view the school calendar and so much more. You can download the Compass App on iOS and Android devices by searching "Compass School Manager" in your app store. A comprehensive help guide for parents is available to view on the Compass website. Your Compass log in details will be automatically generated and emailed to you once your child has commenced schooling. We strongly encourage parents and carers to use Compass, as it is our main form of communication and the best way to ensure you are being kept up to date.

Compass Apps

You can download the Compass App on iOS and Android devices, simply search for Compass School Manager in the store.

Using the app you can:

- View the school news feed
- Receive messages from the school
- View your child's timetable and the school calendar
- View Learning Tasks
- Book parent-teacher conferences
- Add Attendance Notes
- View academic reports



School Song

At Rapids Landing Primary School,
We celebrate each individual.

We are a team, we are a family,
We are a tribe and together we will thrive.

Creating excellence, together,
Every day
Creating excellence, together,
In every single way.

We are as one no matter where we're from,
We learn new skills as our knowledge builds.

Creating excellence, together,
Every day
Creating excellence, together,
In every single way.

At Rapids Landing Primary School,
We celebrate each individual.

We warmly welcome you and your child to
our school community.
We look forward to sharing this exciting and important journey with you
and making 2027 a great year for your child.